



## Instructions for granting of central funding for doctoral courses

The Committee for Doctoral Education, 2019-09-04

Dnr 1-553/2019

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<b>Handled by office/unit:</b> Faculty Office and External Relations (SER)		<b>Prepared together with :</b> Academic Vice-President and Vice chair of KFU	
<b>Revised concerning:</b> <ul style="list-style-type: none"><li>• Title</li><li>• Organisational references (under <i>Background</i>)</li><li>• Insertion of "compulsory courses" (<i>Type of courses</i>, item 1)</li><li>• Extended wording in order to include postdocs ( <i>Type of courses</i>, 4a)</li><li>• Clarification (<i>Criteria</i>, item 5)</li><li>• Editorial corrections</li></ul>			

## Background

KI's doctoral courses are arranged within KI's different doctoral programmes, research schools or as freestanding courses. The Course and Programme Committee (KPK) decides upon allocation of funding for freestanding courses, as delegated by the Committee for Doctoral Education (KFU).

### **Type of doctoral courses that can be granted funding by KPK:**

1. General science/compulsory courses according to the General syllabus for doctoral education (labelled with \* in LADOK).
2. Courses that support the application of statistical knowledge (e.g. statistics with R and various large statistical programmes) common to several doctoral programmes.
3. Courses that are compulsory for certain doctoral students according to the General syllabus: within laboratory animal science, human biology or pathology, basic laboratory safety and quality assurance of clinical research.
4. Courses that cannot be included in one or more of KI's doctoral programmes, but meet the following criteria:
  - a. The demand at KI for the course is sufficient (basis of potential participants).
  - b. The course is relevant for doctoral students from several research groups.That the criteria 4 a-b are met must be proven/motivated.

### **Criteria considered by KPK when deciding on funding for a freestanding doctoral course:**

1. Doctoral students' and KI post docs' need for the course, e.g. how often the course needs to be offered, occurrence of similar courses
2. The outcome of previous course evaluations.
3. How the course providers are planning to take account of the participants' comments given in the course evaluation, when planning the next course.
4. Course budget and possible co-financing
5. Other formalities according to the regulations for doctoral education, e.g. having an examiner appointed by the department.
6. Possibility to offer the proposed course within a doctoral programme.
7. The Committee's budget.