



MODUL

AHOS KI (in english)

Student - Akademiker

AHOS

Academic Honesty Online for Students

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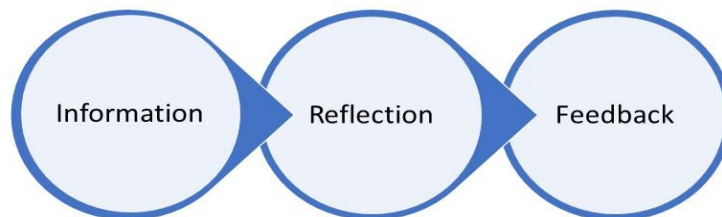
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AHOS – a pedagogical model

DEVELOPED TO:

- To prevent academically dishonest actions
- To improve student's knowledge and accountability towards academic integrity
- To address disciplinary matters (cheating and plagiarism), how to write and cite and copy right

AHOS-theoretical framework



Biggs J, Tang. C. (2007)

AHOS (Academic Honesty Online for Students) is a learning activity for students that is about information and feedback on what in the academy is considered as academic honesty. What the student learn here can be seen as a preventive work and the time spent on this activity will improve the scientific writing.

The four tutorials include:

- Important rules and guidelines that apply in the event of misleading/cheating in a study achievement and how this can be avoided.
- Testing the knowledge regarding this with direct feedback.

Learning activity displayed online in Canvas: tutorials and quizzes



- ▼ AHOS English
 - Academic honesty
 - Disciplinary matters
 - Self test - Disciplinary matters
6 poäng
 - Write and cite
 - Self test - Write and cite
9 poäng
 - Plagiarism
 - Self test - Plagiarism
4 poäng
 - Copyright
 - Self test - Copyright
5 poäng

Startsida

Visa alla sidor

✔ Publicerad

✎ Redigera

⋮

Anslag

Uppgifter

Diskussioner

Omdömen

Personer

Sidor

Filer

Kursöversikt

Lärandemål

Matriser

Quiz

Moduler

Konferenser

Samarbeten

Chat

Write and cite

Studying in higher education involves writing academic texts. Texts should have a clear structure, be written in objective, concise and precise language and use sources correctly throughout. This means citing the sources you have used in your own work and quoting and citing correctly in your text.

What is a quotation?

A quotation is the word-for-word reproduction of something written or said by someone else.

Quotes are primarily used when you want to use someone else's original formulation or when you risk changing the meaning by paraphrasing.

Quotes can be differentiated from the rest of your text either as *run-in* quotes or *block* quotes. If your quote is only a few words or sentences in length, it is appropriate to run the quote into your main text (a *run-in* quote) using quotation marks, for example:

Something to consider when writing a degree project is that, with regard to ethical aspects, *"it is appropriate to use citations and based on these demonstrate what considerations and measures have been implemented"* (Henricson, ed. 2012, Ch. 3, p. 89), something that raises the quality of one's own work.

If the text you are quoting consists of several sentences, a *block* quote can be used instead. These are set off from the main text as a separate paragraph without quotation marks. Instead, the quotation is marked by a left-hand (and right-hand if so desired) indentation and maybe in a smaller font and line spacing, for example:

Click on the video below for more information about what to keep in mind when writing and citing.



Things to keep in mind!

- It is not sufficient to simply paraphrase relevant sources; if you are to demonstrate the credibility of your work, you also need to read them.
- Even if you have cited your sources and paraphrased the text or used quotation marks, it is important that your work is not based solely on other sources. You must also contribute your own comments and reflections.
- You risk being guilty of plagiarism if you translate word for word from another language without noting that it is a translation.
- Even when you use common knowledge, you must formulate yourself independently and not copy other sources word for word.

[You can learn more about writing and citing here \(link to external page\).](#) ↗

[You can learn more about using sources here \(link to external page\).](#) ↗

[Learn more about Academic Writing Support here \(link to external page\).](#) ↗

AHOS in the Division of Nursing

- 2015 implemented as mandatory in the specialist nursing program
- Before 2015, 11 students reported yearly to the disciplinary board
- After implementation of AHOS 1-3 students reported yearly

Evaluation of AHOS (spring 2016)

N=109, response rate 50%

- 100% had knowledge about rules of disciplinary matters
- 83% had knowledge about writing and citing
- 94% had knowledge about quoting others work
- 51% had knowledge about rules of using photos and text from internet (before update 2020)
- 73% considered AHOS a support for academic writing

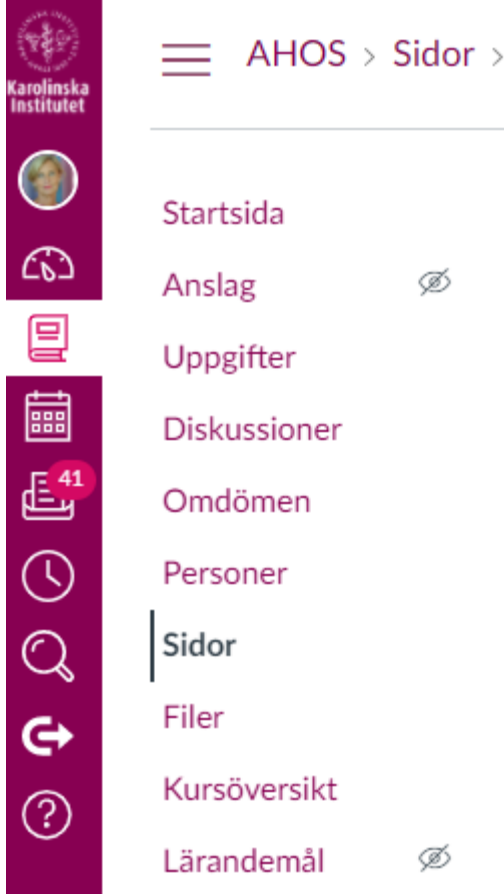
Implementing AHOS on KI

- Revised and also an English version (2020)
- An added tutorial about copy right

“51% had knowledge about rules of using photos and text from internet”

❖ Available for all courses on:

Canvas commons



The screenshot shows a vertical navigation menu on the left with icons for profile, clock, book, calendar, document (with '41' badge), clock, magnifying glass, refresh, and help. To the right is a horizontal menu with the text 'AHOS > Sidor >' and a list of items: Startside, Anslag (with eye icon), Uppgifter, Diskussioner, Omdömen, Personer, Sidor (highlighted with a vertical bar), Filer, Kursöversikt, and Lärandemål (with eye icon).