

1. \$Efternamn\$, \$Förnamn\$

\$Efternamn\$, \$Förnamn\$
\$Adress\$
\$Postnummer\$ \$Stad\$

Exit poll for doctoral students at KI

Thank you for taking part in this survey!

Be assured that your identity is protected and your answers will be treated with utmost confidentiality.

If you have any questions regarding the questionnaire, please contact karin.vagstrand@ki.se

More about exit poll: [Exit Poll for doctoral students | Staff Portal \(ki.se\)](#)

How to fill in the paper survey

Below you can see how you mark an answer option in the check boxes, and how you change a selection.

- The answer option has been marked correctly
- The answer option has been marked incorrectly, the cross must be in the middle of the box
- The answer option has been marked incorrectly, the cross is too strong
- Changed selection, the answer option will not be counted as being marked

General information

Which KI department do you belong to? (If more than one, select the one you have belonged to the longest)

- Dept. of Biochemistry and Biophysics (MBB)
- Dept. of Bioscience and Nutrition (BioNut)
- Dept. of Cell and Molecular Biology (CMB)
- Dept. of Clinical Neuroscience (CNS)
- Dept. of Clinical Science and Education SöS
- Dept. of Clinical Sciences Danderyd hospital
- Dept. of Clinical Science, Intervention and Technology (CLINTEC)
- Dept. of Dental Medicine (DentMed)
- Dept. of Global Public Health (GPH)
- Dept. of Laboratory Medicine (LabMed)
- Dept. of LIME
- Dept. of Medical Epidemiology and Biostatistics (MEB)
- Dept. of Medicine Huddinge (MedH)
- Dept. of Medicine Solna (MedS)
- Dept. of Microbiology, Tumor and Cell Biology (MTC)
- Dept. of Molecular Medicine and Surgery (MMK)
- Dept. of Neurobiology, Care Sciences and Society (NVS)
- Dept. of Neuroscience
- Dept. of Oncology-Pathology (OnkPat)
- Dept. of Physiology and Pharmacology (FyFa)
- Dept. of Women's and Children's Health (KBH)
- Institute of Environmental Medicine (IMM)

Have you performed your doctoral education full-time?

- Yes
- No

What did you combine your doctoral education with?

- Clinical work
- Work within industry
- Teaching
- Other work
- Studies
- Parental leave
- Other

Have you spent time outside Sweden as part of your doctoral education (do not count conferences)?

- Yes, in a research group at a university abroad
- Yes, I have taken course(s) abroad
- Yes, as part of a joint PhD programme between KI and a partner university
- No

What do you plan to do after your PhD degree?

- Post doc at KI
- Post doc at another university in Sweden
- Post doc abroad
- Clinical work
- Work in the public sector (other than clinical work)
- Work in the private sector (other than clinical work)
- Other
- I don't know

Overall opinion on your doctoral education

Overall, I am satisfied with my doctoral education at KI.

- disagree
- somewhat disagree
- somewhat agree
- agree



I would recommend KI to prospective doctoral students.

- disagree
- somewhat disagree
- somewhat agree
- agree

Comments, if any, regarding overall opinion on your doctoral education: (In Swedish or in English)

Outcomes for doctoral degree



For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved.

	to a very small extent	to quite a small extent	to quite a high extent	to a high extent
A. Knowledge and understanding A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Proficiency and ability B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (vetenskaplig noggrannhet), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved.

	to a very small extent	to quite a small extent	to quite a high extent	to a high extent
B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B5. Ability to identify the need for further knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Judgement and approach				
C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2. Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How come that one or more of the outcomes were achieved only to a small extent? (If more than one answer below is correct, choose the most significant answer)

- I am not able to determine whether or not I have achieved certain outcome(s)
- I did not know that all degree outcomes had to be achieved
- I wanted to finish my doctoral education even though I know I haven't achieved all outcomes
- Other people (for example my supervisor) insisted that I was ready for public defence
- I answered out of a general dissatisfaction with my doctoral education
- Other reason:



According to Swedish Higher Education Act, universities shall promote sustainable development. In your opinion, were issues related to sustainable development discussed during your doctoral studies? (e.g. UN Sustainable Development Goals, global health, climate change, how to act in environmentally sound manner in terms of e.g. travel and handling of chemicals)

- to a very small extent
- to quite a small extent
- to quite a high extent
- to a high extent

Supervision

I would recommend my principal supervisor to prospective doctoral students. (If you have changed principal supervisor, base your answer on the principal supervisor you had the longest

- disagree
- somewhat disagree
- somewhat agree
- agree

Have you changed principal supervisor during your doctoral education?

- Yes
- No

What was the main/most important reason for changing principal supervisor?

- The supervisor could not continue (e.g. due to illness, moving away, age, lack of time)
- Conflict(s)
- Unsatisfactory supervision
- Financial issues
- Change of project
- Other reason:

Who initiated the change?

- You
- The principal supervisor
- Someone else (e.g. the study director, head of department, co-supervisor)

From whom have you in practice received the most supervision?

- Principal supervisor
- Co-supervisor
- Someone else within the research group
- Someone else outside the research group

I have received adequate supervision.

- disagree
- somewhat disagree
- somewhat agree
- agree

Has there been any follow-up of your individual study plan during your doctoral education ('årlig uppföljning')?

- Yes, and I am satisfied with the follow-up
- Yes, but I am not satisfied with the follow-up
- No

To what extent have your supervisors:

	not at all / to a very small extent	to a small extent	to some extent	to a great extent / completely
displayed interest in your doctoral education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
discussed methodological issues with you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
discussed theory with you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provided constructive criticism of your research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
discussed your plans for the future with you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gender of your principal supervisor (If you have changed principal supervisor, base your answer on the principal supervisor you had the longest time)

- female
- male
- I don't want to share this information



Comments, if any, regarding supervision: (in Swedish or in English)

Courses, research schools and teaching

Regarding general science courses: (General science courses (allmänvetenskapliga kurser): e.g. statistics, research ethics, scientific writing) How well do the following statements describe the courses?

	not at all	slightly	quite well	very well
The quality of the courses was consistently high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses were relevant to my thesis work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered fitted in with my wishes and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regarding project-specific courses: How well do the following statements describe the courses?

	not at all	slightly	quite well	very well
The quality of the courses was consistently high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses were relevant to my thesis work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered fitted in with my wishes and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Have you taken part in courses and/or activities within a research school (forskarskola)?

- Yes
- No



Which research school?

- Forskarskola i epidemiologi för kliniker (KI/Region Stockholm)
- Forskarskola i allmänmedicin (KI/Region Stockholm)
- Forskarskola i molekylärmedicin för kliniker (KI/Region Stockholm)
- Forskarskola inom klinisk psykiatri (KI/Region Stockholm)
- Forskarskola i klinisk behandlingsforskning (KI/Region Stockholm)
- KI-SÖS kliniska forskarskola
- Forskarskola inom vårdvetenskap (NFV, FiV, eller NFVO)
- Forskarskola inom hälsovetenskap (FiH)
- Nationell forskarskola i klinisk cancerforskning (NatiOn)
- National clinical research school in chronic inflammatory diseases
- Graduate school in register-based research (SINGS)
- Other:

I would recommend this research school

- disagree
- somewhat disagree
- somewhat agree
- agree

Have you been involved in teaching during your doctoral education?

- No
- Yes, in course(s)
- Yes, supervised student(s)
- Yes, both course(s) and supervised student(s)
- Other forms of teaching

In total, how much time did you spend teaching during your doctoral education?

- Less than 20 hours
- 20-100 hours
- 101-200 hours
- More than 200 hours

Have you taken any courses in higher education pedagogy?

- Yes
- No



Comments, if any, regarding courses, research schools and teaching: (in Swedish or in English)

Information and administrative support

I received good introduction / information from the department when I started my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree

I received adequate administrative support from the departmental administrators during my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need administrative support

I received adequate assistance from the departmental director of doctoral studies (studierektor) during my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need assistance

Comments, if any, regarding information and administrative support: (in Swedish or in English)

Working environment



I enjoyed a good working environment within my research group.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I don't know / I don't want to reply

During your doctoral education, have you noticed or experienced unequal treatment, discrimination, degrading behaviour and/or harassment: (not a mandatory question)

	no	yes, I have noticed	yes, I have experienced	yes, I have both noticed and experienced
due to gender?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
due to age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
due to ethnicity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
due to sexual orientation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
due to transgender identity or expression?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
due to religious or other beliefs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
due to disability?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If yes, by whom? (not a mandatory question)

- by fellow PhD students
- by undergraduate students
- by member of teaching staff
- by supervisor(s)
- by administrative staff
- by other categories of people

If you experienced any of the above, did you contact anyone at KI regarding this?

- Yes
- No

If no, why?





Did you get sufficient support/help?

Yes

No

If no, please comment

Comments, if any, regarding working environment: (in Swedish or in English)

Background information

Gender identity

female

male

other

I don't want to share this information

Nationality

Sweden

Europe (other than Sweden)

Asia

Africa

North America

South America

Oceania

I don't want to share this information



Educational background

- Medicine
- Care sciences
- Natural sciences (chemistry, biology, physics etc.)
- Behavioural or Social sciences
- Engineering
- Other

Where did you get your undergraduate education (bachelor degree or similar)?

- Sweden
- Europe (other than Sweden)
- Another country

Have your parent(s) a university degree? (base your answer on the parent with the highest education)

- Yes, a PhD degree
- Yes, another University degree
- No
- I don't know / I don't want to share this information

Were you active in research at KI before formal admission to doctoral education? Please, do NOT include time in undergraduate or master courses.

- no
- yes, 1-6 months
- yes, 7-12 months
- yes, 13-18 months
- yes, 19-24 months
- yes, more than 24 months

Under which circumstances were you active in research before admission?

- Employed by KI ('FoU praktikant' or other employment)
- Employed outside KI (for example by a hospital)
- Student
- Undefined pre-PhD status (without employment)
- Other, please specify

What year did you start your doctoral studies?



This is the end of the survey. Thank you for your time! (Don't forget to press "submit")
Space for additional comments: (in Swedish or in English)

