

Q1

General information

Q2



Which KI department do you belong to?

(If more than one, choose the one you belonged to the longest time)

⚙️ heltid/deltid

Om denna fråga är exakt

› No

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa följande frågor:

› [What did you combine your doctoral education with?](#)

Q3



Have you performed your doctoral education full-time?

Yes

No

⚙️ heltid/deltid

Om [Have you performed your doctoral education full-time?](#) är exakt

› No

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa denna fråga

Q4



What did you combine your doctoral education with?

Clinical work

Work within industry

Teaching

Other work

Studies

Parental leave

Other

Q5



Have you spent time outside Sweden as part of your doctoral education (do not count conferences)?

- Yes, in a research group at a university abroad
- Yes, I have taken course(s) abroad
- Yes, as part of a joint PhD programme between KI and a partner university
- No

Q58



What do you plan to do after your PhD degree?

- Post doc at KI
- Post doc at another university in Sweden
- Post doc abroad
- Clinical work
- Job in the public sector (other than clinical work)
- Job in the private sector (other than clinical work)
- Other
- I don't know

-- SIDBRYTNING --

Q6

Overall opinion on your doctoral education

Q7



Overall, I am satisfied with my doctoral education at KI.

- disagree
- somewhat disagree
- somewhat agree
- agree

Q8



I would recommend KI to prospective doctoral students.

- disagree
- somewhat disagree
- somewhat agree
- agree

Q9

Comments, if any, regarding overall opinion on your doctoral education:

[\(In Swedish or in English\)](#)

----- -- SIDBRYTNING -- -----

Q10

Outcomes for doctoral degree

Om svaret på underfrågan

A. Knowledge and understanding

A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B. Proficiency and ability

B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (*vetenskaplig noggrannhet*), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B5. Ability to identify the need for further knowledge

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan

C. Judgement and approach

C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om svaret på underfrågan C2. Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application

är antingen

- › to a very small degree
- › to quite a small degree

UTFÖR DÅ FÖLJANDE ÅTGÄRD

Visa följande frågor:

Why did you reply that not all degree outcomes were achieved?(If more than one answer below is correct, choose the most significant answer)

Q11



For each of the doctoral education outcomes (*examensmål*), please indicate to what extent, in your opinion, the outcome has been achieved.

	to a very small degree	to quite a small degree	to quite a high degree	to a high degree
A. Knowledge and understanding				
A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Proficiency and ability				
B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (<i>vetenskaplig</i>)				

to a very small
degree

to quite a small
degree

to quite a high
degree

to a high degree

noggrannhet), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work

B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis

B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general

B5. Ability to identify the need for further knowledge

B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts

C. Judgement and approach

C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

C2. Deeper insight into the possibilities and limitations of science, its role in society and the



responsibility of the individual in its application

to a very small degree

to quite a small degree

to quite a high degree

to a high degree

🔧 outcomes

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

A. Knowledge and understanding

A1. Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

A2. Familiarity with scientific methodology in general and with the methods of the specific field of research in particular

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

B. Proficiency and ability

B1. Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

B2. Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (*vetenskaplig noggrannhet*), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

B3. Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

B4. Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

B5. Ability to identify the need for further knowledge

är antingen

- › to a very small degree
- › to quite a small degree

_____ ELLER _____

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ▶

B6. Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. ›

C. Judgement and approach

C1. Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

är antingen

- › to a very small degree
- › to quite a small degree

ELLER

Om For each of the doctoral education outcomes (examensmål), please indicate to what extent, in your opinion, the outcome has been achieved. › C2. Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application

är antingen

- › to a very small degree
- › to quite a small degree

UTFÖR DÅ FÖLJANDE ÅTGÄRD

👁️ Visa denna fråga

Q12



Why did you reply that not all degree outcomes were achieved?

(If more than one answer below is correct, choose the most significant answer)

- I am not able to determine if I have achieved certain outcome(s) or not
- I did not know that all degree outcomes had to be achieved
- I wanted to finish my doctoral education even though I know I haven't achieved all outcomes
- Other people (for example my supervisor) insisted that I was ready for public defence
- I answered out of a general dissatisfaction with my doctoral education
- Other reason:

Q13



According to Swedish Higher Education Act, universities shall promote sustainable development. In your opinion, were issues related to sustainable development discussed during your doctoral studies?

(e.g. UN Sustainable Development Goals, global health, climate change, how to act in environmentally sound manner in terms of e.g. travel and handling of chemicals)

- to a very small degree
- to quite a small degree
- to quite a high degree
- to a high degree

-- SIDBRYTNING --

Q14

Supervision

Q15



I would recommend my principal supervisor to prospective doctoral students.

- disagree
- somewhat disagree
- somewhat agree
- agree

Q16



From whom have you in practice received the most supervision?

- Principal supervisor
- Co-supervisor
- Someone else within the research group
- Someone else outside the research group

Q17



I have received adequate supervision.

- disagree
- somewhat disagree
- somewhat agree
- agree

Q18



Has there been any follow-up of your individual study plan during your doctoral education ('årlig uppföljning')?

- yes, and I am satisfied with the follow-up
- yes, but I am not satisfied with the follow-up
- no

Q19



To what extent have your supervisors:

	not at all / to a very small extent	to a small extent	to some extent	to a great extent / completely
displayed interest in your doctoral education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussed methodological issues with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussed theory with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided constructive criticism of your research?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussed your plans for the future with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20



Gender of your principal supervisor

- female
- male
- I don't want to share this information

Q21

Comments, if any, regarding supervision:

(in Swedish or in English)

-- SIDBRYTNING --

Q22

Courses, research schools and teaching

Q23



Regarding **general science** courses:

(General science courses (*allmänvetenskapliga kurser*): e.g. statistics, research ethics, scientific writing)

How well do the following statements describe the courses?

	not at all	slightly	quite well	very well
The quality of the courses was consistently high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses were relevant to my thesis work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses offered fitted in with my wishes and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24



Regarding **project-specific courses**:

How well do the following statements describe the courses?

	not at all	slightly	quite well	very well
The quality of the courses was consistently high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses were relevant to my thesis work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses offered fitted in with my wishes and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⚙ forskarskola

Om denna fråga är exakt

› Yes

_____ UTFÖR DÅ FÖLJANDE ÅTGÄRD _____

👁 Visa följande frågor:

› [Which research school?](#)

› [I would recommend this research school](#)

Q25



Have you taken part in courses and/or activities within a research school (*forskarsskola*)?

Yes

No

forskarskola

Om [Have you taken part in courses and/or activities within a research school \(forskarskola\)?](#) är exakt

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

Visa denna fråga

Q26



Which research school?

- Forskarskola i epidemiologi för kliniker (KI/Region Stockholm)
- Forskarskola i allmänmedicin (KI/Region Stockholm)
- Forskarskola i molekylärmedicin för kliniker (KI/Region Stockholm)
- Forskarskola inom klinisk psykiatri (KI/Region Stockholm)
- Forskarskola i klinisk behandlingsforskning (KI/Region Stockholm)
- KI-SÖS kliniska forskarskola
- Forskarskola inom vårdvetenskap (NFV, FiV, eller NFVO)
- Forskarskola inom hälsovetenskap (FiH)
- Nationell forskarskola i klinisk cancerforskning (NatiOn)
- National clinical research school in chronic inflammatory diseases
- Graduate school in register-based research (SINGS)
- Other:

forskarskola

Om [Have you taken part in courses and/or activities within a research school \(forskarskola\)?](#) är exakt

› Yes

UTFÖR DÅ FÖLJANDE ÅTGÄRD

Visa denna fråga

Q27



I would recommend this research school

- disagree
- somewhat disagree
- somewhat agree
- agree

Q28



Have you taken part in any teacher training?

Yes

No

Q29



Estimate how much teaching you did during your entire doctoral education
0---100 % of full time



%

Q30

Comments, if any, regarding courses, research schools and teaching:
(in Swedish or in English)

-- SIDBRYTNING --

Q31

Information and administrative support

Q32



I received good introduction / information from the department when I started my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree

Q33



I received adequate administrative support from the departmental administrators during my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need administrative support

Q34



I received adequate assistance from the departmental director of doctoral studies (studierektor) during my doctoral education.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I didn't need assistance

Q35

Comments, if any, regarding information and administrative support:

(in Swedish or in English)

Q36

Working environment

Q37



I enjoyed a good working environment within my research group.

- disagree
- somewhat disagree
- somewhat agree
- agree
- I don't know / I don't want to reply

Q38

During your doctoral education, have you noticed or experienced unequal treatment, discrimination, degrading behaviour and/or harassment:

(not a mandatory question)

	no	yes, I have noticed	yes, I have experienced	yes, I have both noticed and experienced
due to gender?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to age?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to ethnicity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to transgender identity or expression?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to religious or other beliefs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
due to disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q39

If yes, by whom?

(not a mandatory question)

- by fellow PhD students
- by undergraduate students
- by member of teaching staff
- by supervisor(s)
- by administrative staff
- by other categories of people

Q40

If you experienced any of the above, did you contact anyone at KI regarding this?

(If there has been more than one occasion you can tick more than one box; not a mandatory question.)

- Yes I did, and I received sufficient help
- Yes I did, but I did not receive sufficient help
- Yes I did. I received some help but not sufficient
- No, I did not

If no, why?

Q41

Comments, if any, regarding working environment:

(in Swedish or in English)

Q48

Background information

Q49



Gender

- female
- male
- other
- I don't want to share this information

Q50



Nationality

- Sweden
- Europe (other than Sweden)
- Asia
- Africa
- North America
- South America
- Oceania
- I don't want to share this information

Q51



Educational background

- Medicine
- Care sciences
- Natural sciences (chemistry, biology, physics etc.)
- Behavioural or Social sciences
- Engineering
- Other

Q52



Where did you get your undergraduate education (bachelor degree or similar)?

- Sweden
- Europe (other than Sweden)
- Another country

Q53



Have your parent(s) a university degree?

(base your answer on the parent with the highest education)

- Yes, a PhD degree
- Yes, another University degree
- No
- I don't know / I don't want to share this information

⚙️ aktiv före registrering

Om denna fråga är antingen

- › yes, 1-6 months
- › yes, 7-12 months
- › yes, 13-18 months
- › yes, 19-24 months
- › yes, more than 24 months

_____ UTFÖR DÅ FÖLJANDE ÅTGÄRD _____

👁️ Visa följande frågor:

- › [Under which circumstances were you active in research before admission?](#)

Q54



Were you active in research at KI before formal admission to doctoral education?

Please, do NOT include time in undergraduate or master courses.

- no
- yes, 1-6 months
- yes, 7-12 months
- yes, 13-18 months
- yes, 19-24 months
- yes, more than 24 months

⚙️ aktiv före registrering

Om [Were you active in research at KI before formal admission to doctoral education?](#) Please, do NOT include time in undergraduate or master courses. är antingen

- › yes, 1-6 months
- › yes, 7-12 months
- › yes, 13-18 months
- › yes, 19-24 months
- › yes, more than 24 months

_____ UTFÖR DÅ FÖLJANDE ÅTGÄRD _____

👁️ Visa denna fråga

Q55



Under which circumstances were you active in research before admission?

- Employed by KI ('FoU praktikant' or other employment)
- Employed outside KI (for example by a hospital)
- Student
- Undefined pre-PhD status (without employment)
- Other, please specify

Q56



What year did you start your doctoral studies?

-- SIDBRYTNING --

Q57

This is the end of the survey. Thank you for your time!

(Don't forget to press "submit")

Space for additional comments:

(in Swedish or in English)