

Criteria for assessment of degree projects

The criteria for assessment of degree projects apply to programmes leading to a professional or a general degree. It provides a basis for determining whether the degree projects are approved (all criteria must be met for approval). The advanced level also includes the criteria stated on the basic level.

The criteria may need to be adapted and supplemented at the programme level based on specific goals and grading scales. At the programme level, the criteria for the assessment of the degree projects should be formulated with the aim of preventing the inappropriate use of generative AI.

Section of work	Pass	Fail	Comment
Title	The title reflects the content	The title does not reflect the content or only parts of the content.	
Summary/abstract	There is a summary/abstract in English which clearly corresponds to the content of the study.	Summary/abstract in English is missing or does not correspond to the content of the study or parts of the study.	The programme determines whether there should also be a summary in Swedish.
Background	The background must be problem-based and based on previous research and literature in the selected area.	The background has no connection or a weak connection to previous research and literature. The background does not motivate the study.	
	The literature review contains references that are relevant to the subject.	The literature review is inadequate or lacks references that are relevant to the subject.	
	Important theories/theoretical models or hypotheses are described.	Theories/theoretical models or hypotheses are lacking or described in a simplistic way.	
	Central concepts are defined and presented.	Central concepts are lacking or are inadequately defined and presented.	
	The background leads to a purpose in a logically manner.	The background does not lead to a purpose.	
Background: advanced level	The literature review is detailed and critically scrutinizing.	The literature review is simplistic and lacks a critically scrutinizing perspective.	
Purpose	The purpose is defined and relevant to the degree project's subject area.	The purpose is not defined or relevant to the degree project's subject area.	

Ethical aspects	Research ethical aspects are described, considered, and motivated.	Research ethical aspects are inadequately described, considered, and motivated.	Information on ethical reviews of degree projects: https://staff.ki.se/ethical-review-of-theses
	Ethical aspects from individual and societal perspective are described, considered, and motivated.	Ethical aspects from individual and societal perspective are inadequately described, considered, and motivated.	May also appear in the discussion.
Material and method	Material and method are relevant in relation to purpose and firmly established in previous research and literature.	Material and/or method are not relevant in relation to the purpose and/or not firmly established in previous research or literature.	Method can include participants, material, procedure, and analysis. Possible criteria for advanced level can be expressed in a way that is specific to the programme.
	Material and method are clearly and cohesively described.	The description of the material and/or method is not sufficiently clear or sufficiently cohesive.	
Results	The presentation of the results conforms with the purpose of the degree project and is tied to the questions brought forward in the project.	The presentation of the results does not conform or only partially conforms with the purpose and question(s) brought forward.	
	The presentation of the results is structured, logical, and objective.	The presentation of the results is not sufficiently structured, logical and/or objective.	The results should not report texts, tables, and figures twice.
	The results are presented in accordance with the applicable norms within the research area.	The results are not presented in accordance with the applicable norms within the research area.	

Discussion and conclusions	Own results are analysed and discussed in relation to the purpose, theory, and method of the study, along with relevant research.	Analysis and discussion of own results in relation to the purpose, theory, and method of the study, along with relevant research, are lacking or discussed inadequately.	
	The study's strengths and weakness, (for example, limitations of the selected method), are presented and discussed.	Discussion on the study's strengths and weaknesses is lacking or discussed inadequately.	
	The results are discussed in terms of social benefits and generic skills.	Discussion in terms of social benefits and generic skills is lacking or discussed inadequately.	For generic skills: https://staff.ki.se/common-perspectives-in-education
	Suggestions for new research questions are discussed based on the results.	Suggestions for new research questions based on the results is lacking or discussed inadequately.	
	The conclusions are based on the results.	The conclusions are lacking or do not have an adequate basis.	
Discussion and conclusions: advanced level	Comparison of results with other research in the area and from other research perspectives is done and the results are discussed.	Comparison of the results with other research in the area and from other research perspectives, as well as discussion on the results, is lacking or inadequate.	Several criteria for advanced level can be express on a level specific to the programme.
	Based on the reliability of the results, the practical benefit and application of the results are discussed.	Suggestions for practical benefit and application of the results are lacking or discussed inadequately.	
Scientific writing	The work has a correct and formal scientific language. Scientific terms for the subject area are used correctly.	The work has an inadequate scientific language. Scientific terms for the subject area are not used correctly.	

	The structure is logical and stringent in terms of argumentation and content.	The structure is not logical and stringent in terms of argumentation and content.	
	The work follows the rules on writing and formal framework for the degree project.	The work does not follow the rules on writing and formal framework for the degree project.	See specific programme rules.
	The text is independently phrased, and the student's own conclusions, arguments and interpretations are clearly distinguished from the references.	The text is not or only partially phrased independently. The student's own conclusions, arguments and interpretations are not clearly distinguished from the references.	
	Relevant literature is discussed and referred to in the running text according to the selected reference management system.	Relevant literature is not discussed or is inadequately referenced in the running text.	

Presentation, response, and opposition

Presentation, response, and opposition must be included in the assessment of the degree project. However, the programmes determine the forms for this. Below are suggestions for criteria.

Aspect	Pass	Fail	Comment
Oral presentation	The oral presentation is structured and covers the key aspects of the work.	The presentation is unstructured and does not cover the key features of the work.	
	The presentation contains a description of background, purpose, material, methods, results, and conclusions.	The presentation lacks one or several of the following parts: background, purpose, material, methods, results, and conclusions.	
	The student communicates well with the audience and responds to questions in an adequate way.	The student has problems communicating with the audience and answering questions in an adequate way,	

	The student demonstrate good knowledge of the research area, highlights different theories and explanations, can motivate choices of material and method, demonstrates an ability to defend of discuss his/her own work, and makes a clear distinction between facts and own opinions.	The student has a superficial knowledge of his/her research area and demonstrates and inadequate ability to defend and discuss his/her own work, or the discussion does not add anything.	
	The presentation is held within the specified time frame.	The presentation is not held within the specified time frame.	
	The student can account for the references included in the degree project.	The student cannot account for the references included in the degree project in a satisfactory way.	
Opposition	The student gives constructive feedback on the content and promotes an academic discussion.	The student gives unstructured feedback or no feedback on the content and does help to promote an academic discussion.	
	The student gives relevant suggestions for improvement in terms of content and formalities.	The student does not give suggestions for improvements in terms of content and formalities or is not able to motivate their suggestions.	