Questions to ask when establishing international cooperation agreements in education

# Structure, content, and quality of education

In student exchange, KI's starting point is that the period of study abroad must be creditable in the education. A prerequisite for cooperation is that students from the partner institution can also take advantage of what KI offers, so the questions are relevant for both parties in the discussions.

* Is the institution accredited in the home country to award equivalent degrees at university level or equivalent?
* What is the scope of the current education and at what level (basic or advanced level) is it?
* What are the goals of the education? What does the content and structure look like? Are there corresponding parts?
* Are there course plans/descriptions with learning outcomes? How is the teaching structured? How are examinations and grading conducted?
* Is education provided in English? Which courses are suitable for exchange at each institution?
* What is the relationship between practical training and theory like?
* What is the structure of the practical training and how is the connection between the institution and the hospital?
* What is the English language proficiency of teachers and students?
* Can students receive credit for their study period abroad?
* How is the integration of exchange students with local students managed?
* Does the institution/education have prominent strong profile areas?

# Practical and social aspects during the exchange

For an exchange to be successful, it also requires that the administrative and social reception of both students and teachers works well, and that practical issues are efficiently resolved.

* Are there administrative resources at the institution to manage the collaboration/exchange?
* What services does the institution offer? Examples include reception and introduction, assistance in finding accommodation, opportunities to attend language courses (free or at cost), and participation in social activities.
* Does the institution provide necessary certificates for visa applications, etc., in good time?
* What is the cost situation like?
* How is the security assessed in the country, city, and at the university, and what measures are taken to increase security if necessary?
* What opportunities are there to meet local students?
* How are programs for stay/teaching developed for teachers and what do the programs contain?