



Karolinska  
Institutet

# Report

# Exit poll doctoral students 2023

Dnr 1-415/2024

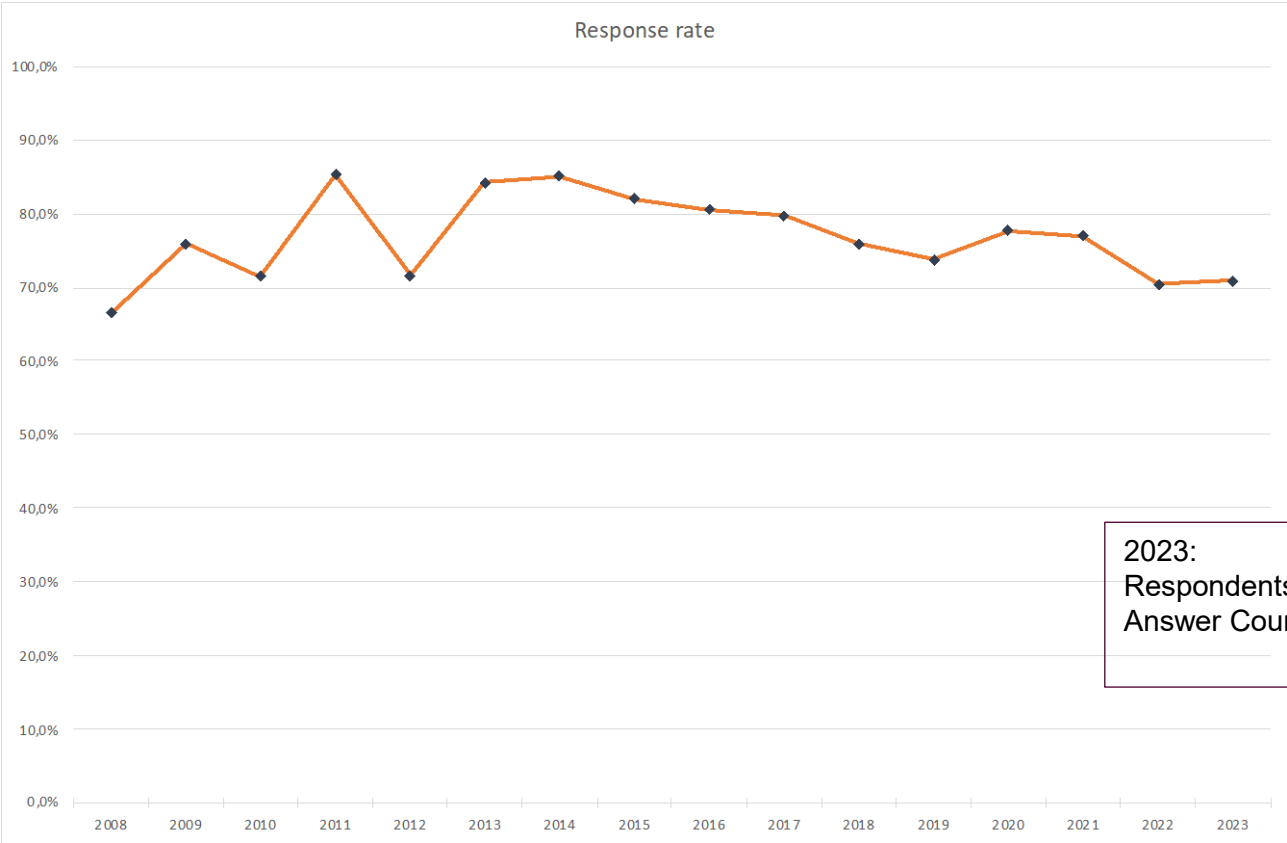
# Exit poll – an ongoing survey since 2008

- How?
  - A mail with a link to the questionnaire is sent to all doctoral students at KI soon after the defence of the doctoral thesis (not licentiates)
  - Anonymous
- Purpose?
  - A corner stone in the quality assurance process of doctoral education for identifying areas of improvement
  - To answer different questions raised by the committee of doctoral education
  - A basis for decision making

# continued

- How are the results used and spread?
  - A short version published on the staff portal annually
  - A more substantial report every 4 years
  - Reports to each department every 4 years with accumulated departmental results (results never divided into smaller groups than departments)
  - All comments in free-text fields are read by the academic vice president, but are not spread due to the promise of anonymity
- More information:
  - [staff.ki.se/exit-poll-for-doctoral-students](https://staff.ki.se/exit-poll-for-doctoral-students)
  - Contact: [karin.vagstrand@ki.se](mailto:karin.vagstrand@ki.se)

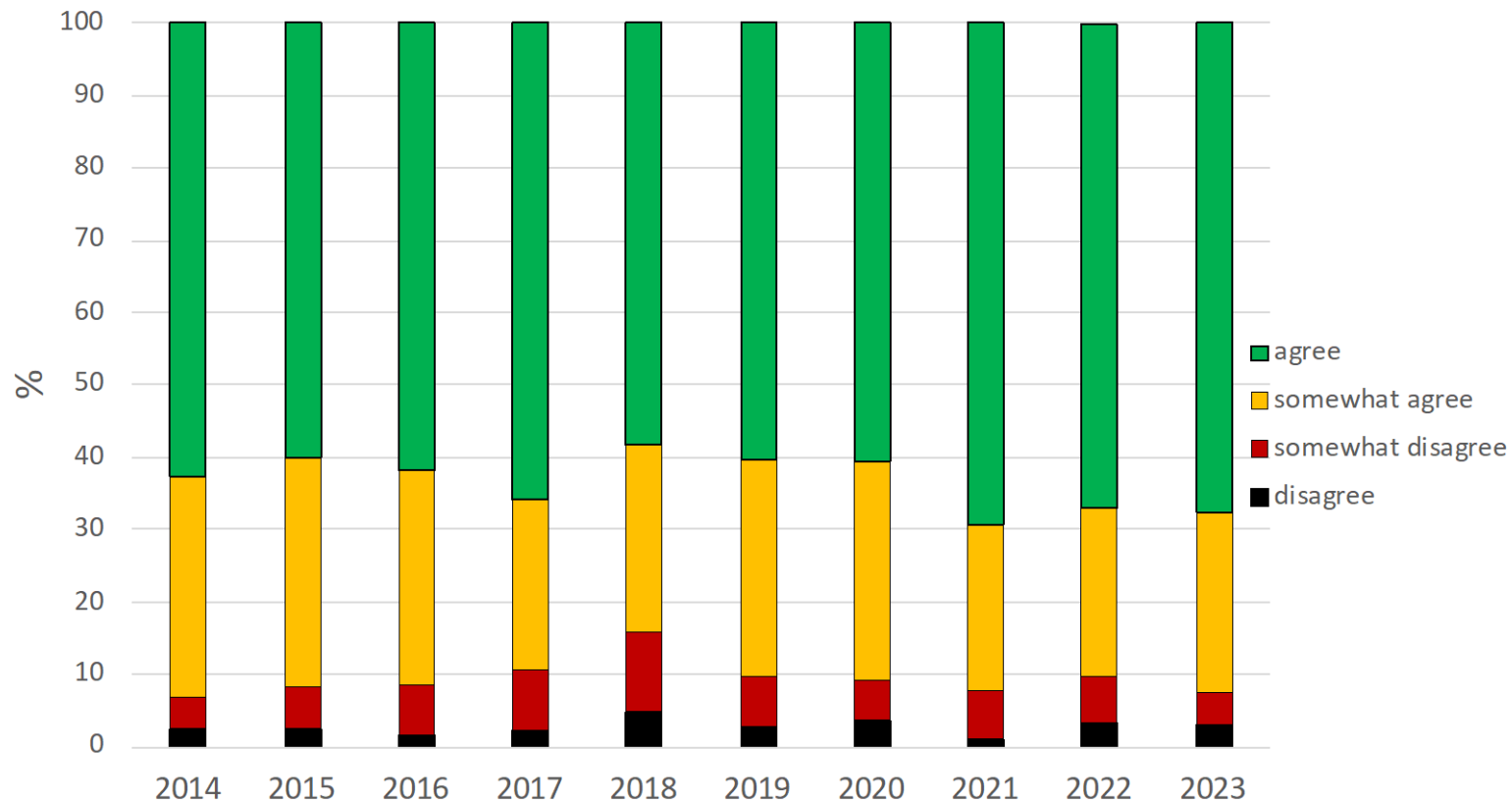
# Response rate



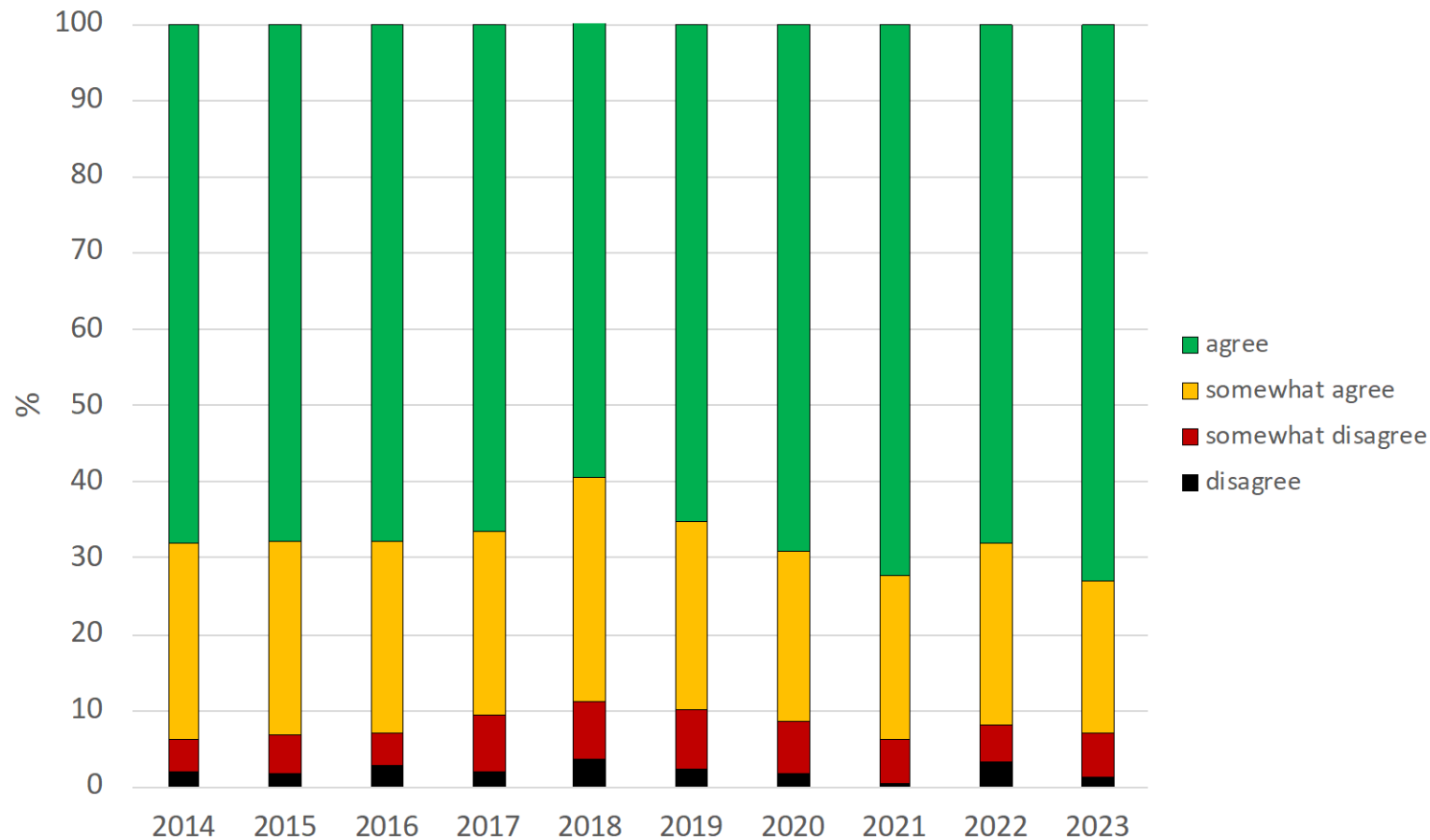
**2023:**  
Respondents: 319  
Answer Count: 226

**Overall**

## Overall, I am satisfied with my doctoral education at KI



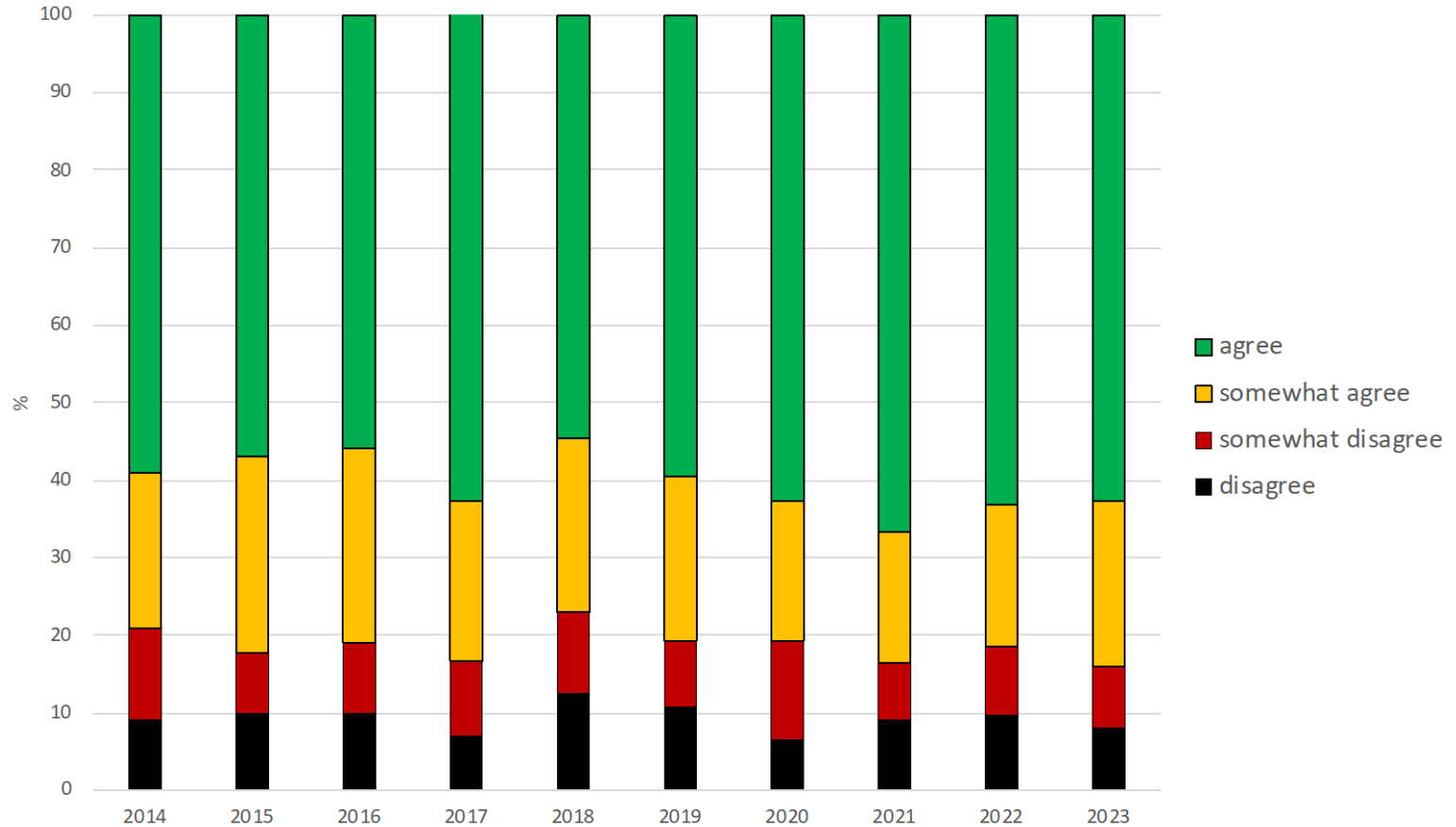
## I would recommend KI to prospective doctoral students



# Supervision



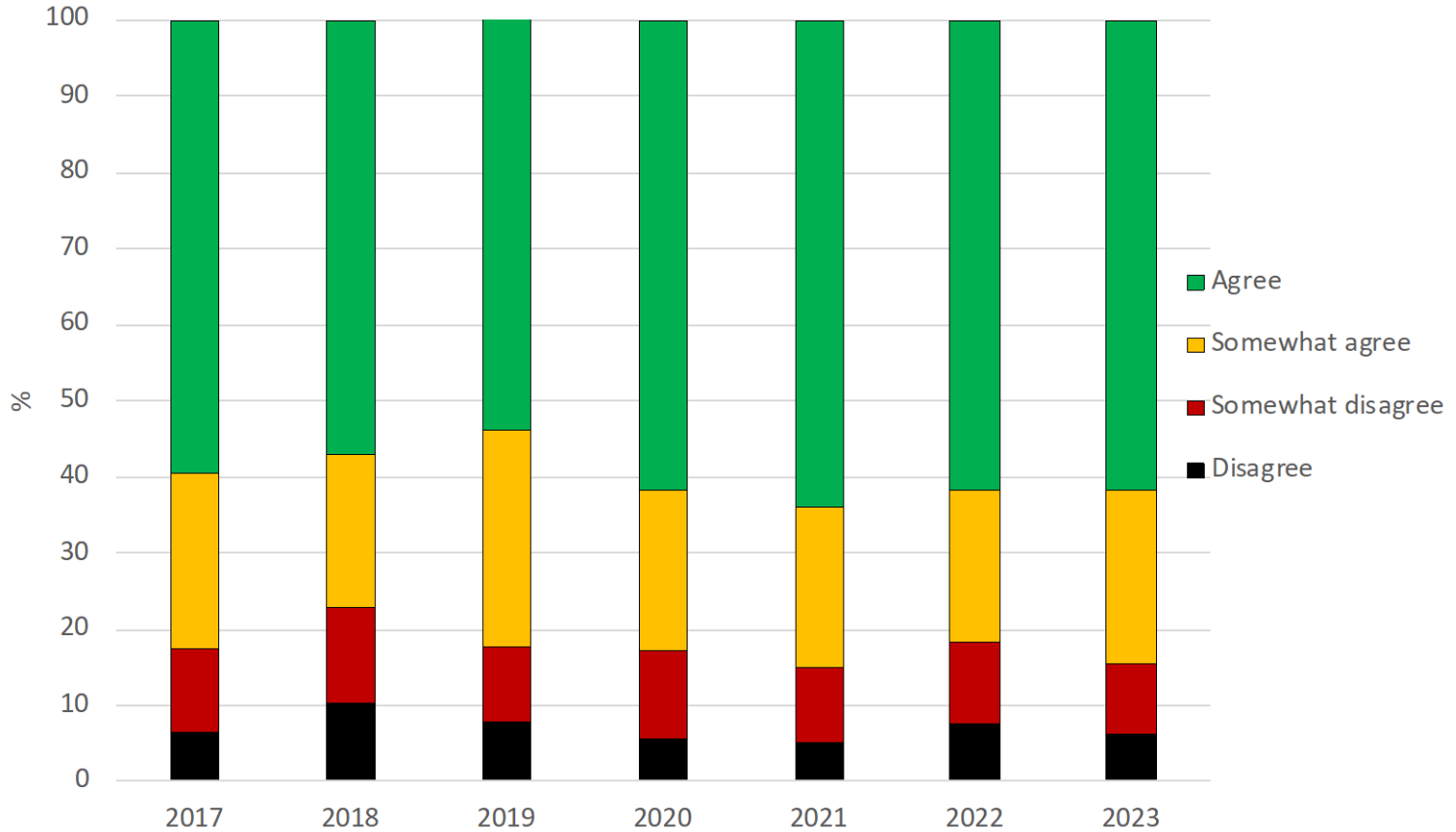
## I would recommend my principal supervisor to prospective doctoral students



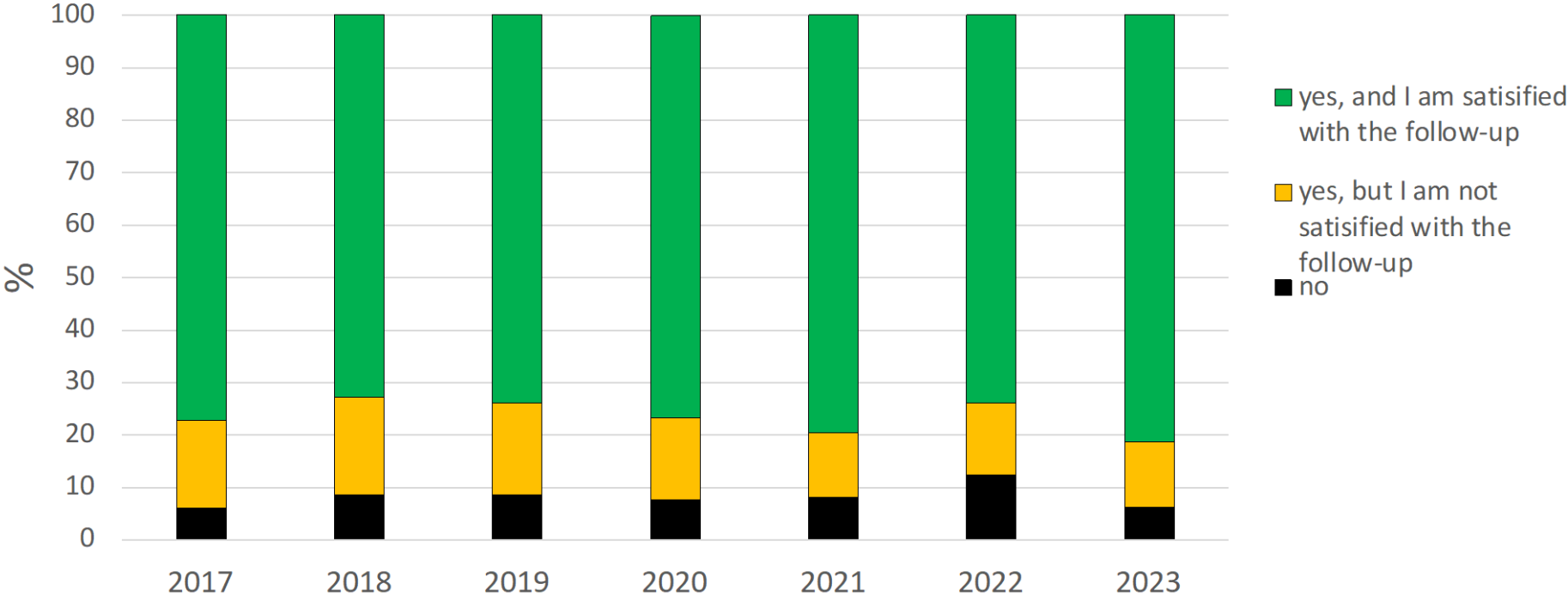
## To what extent have your supervisors displayed interest in your doctoral education?



## I have received adequate supervision

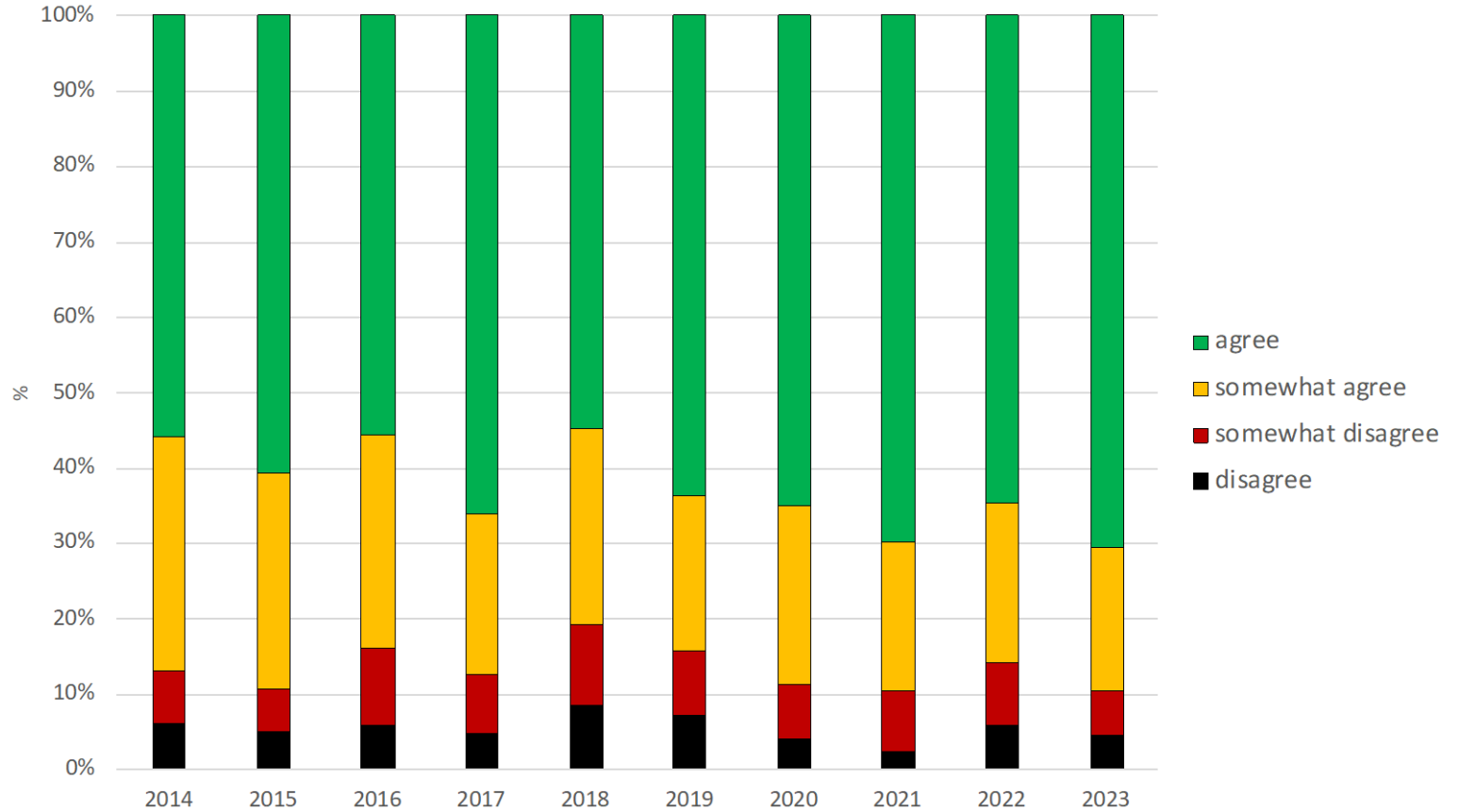


# Has there been any follow-up of your individual study plan during your doctoral education?



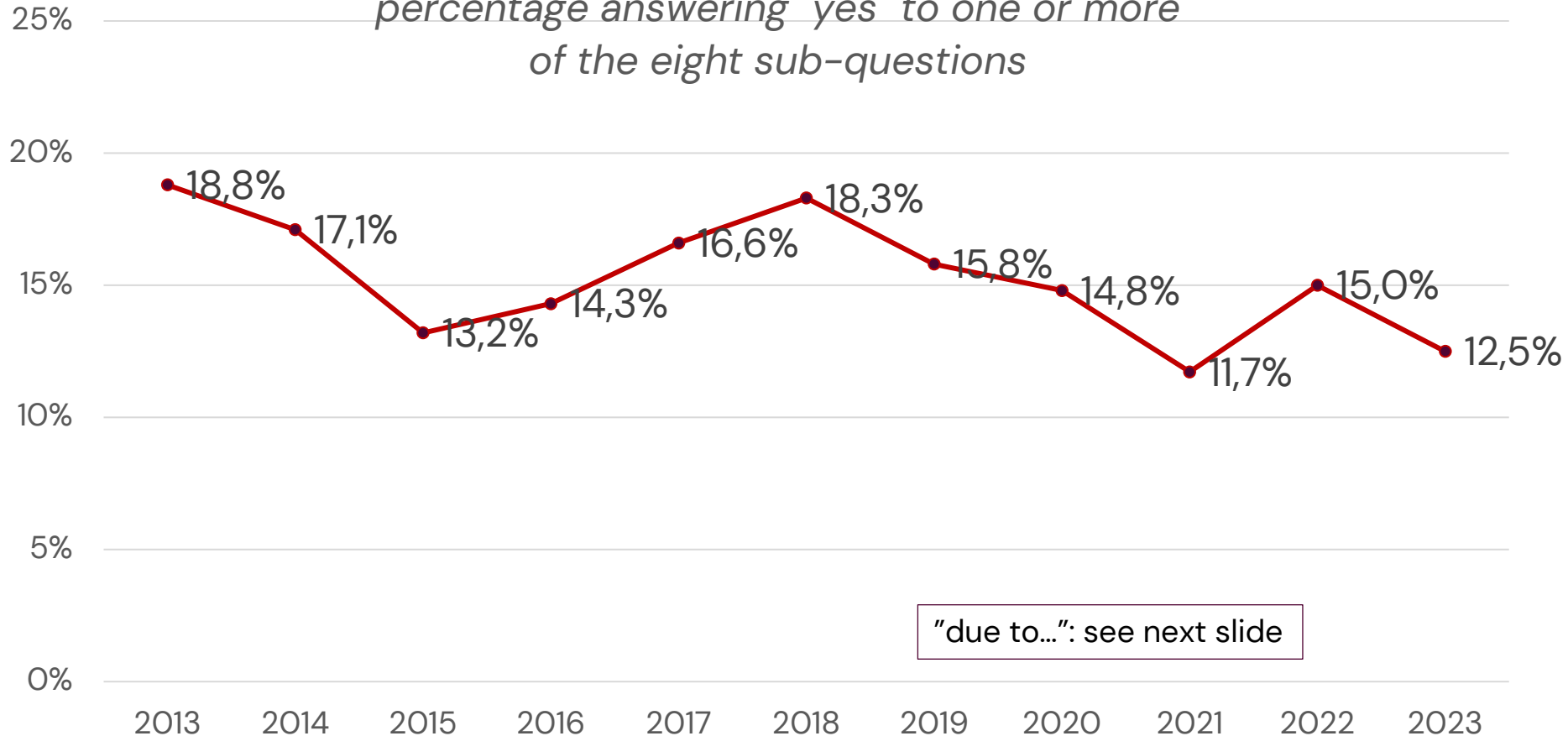
# Work environment

## I enjoyed a good working environment within my research group



"I have experienced unequal treatment, discrimination, degrading behaviour and/or harassment due to..."

*percentage answering "yes" to one or more of the eight sub-questions*



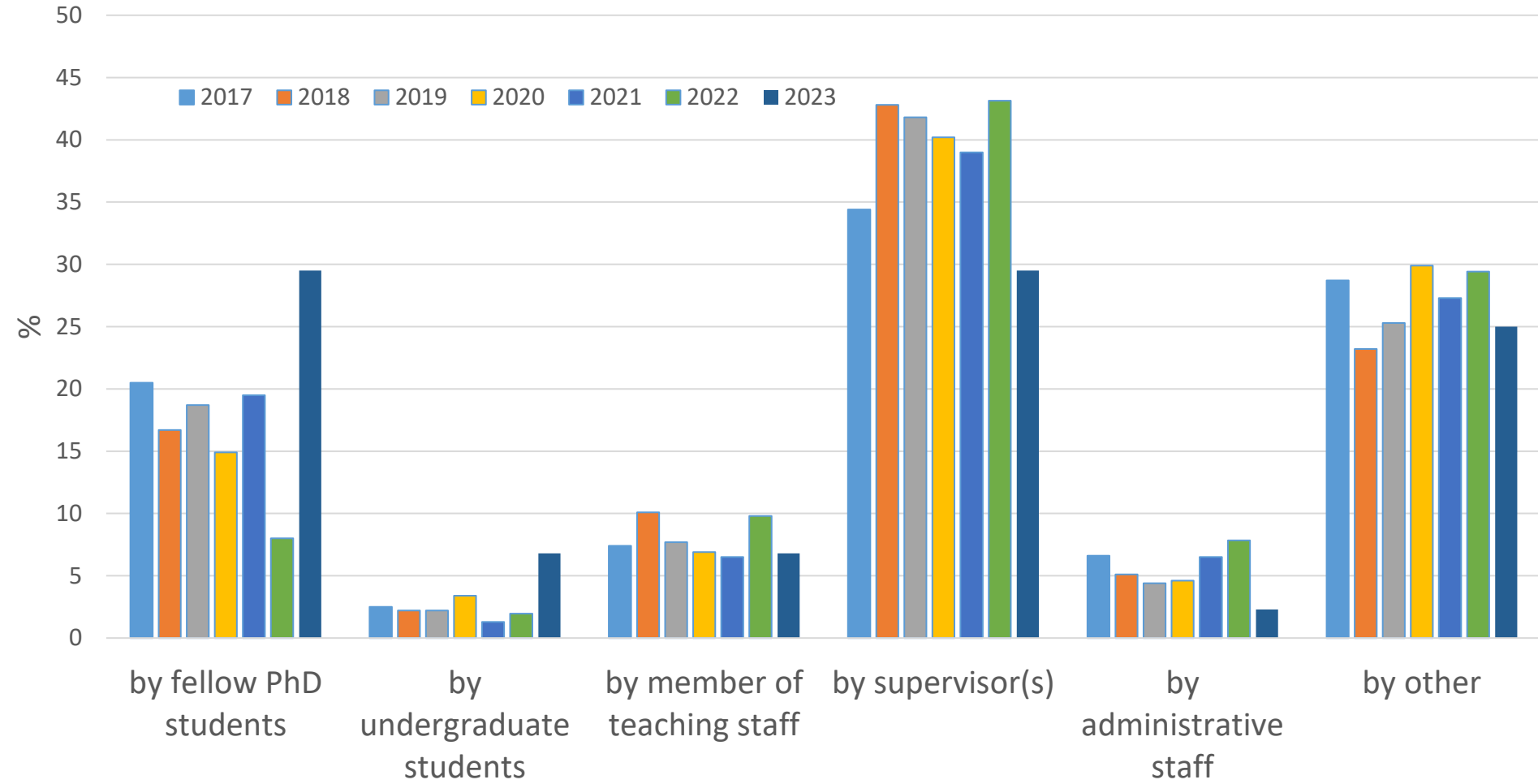
"due to...": see next slide

# The eight sub-questions

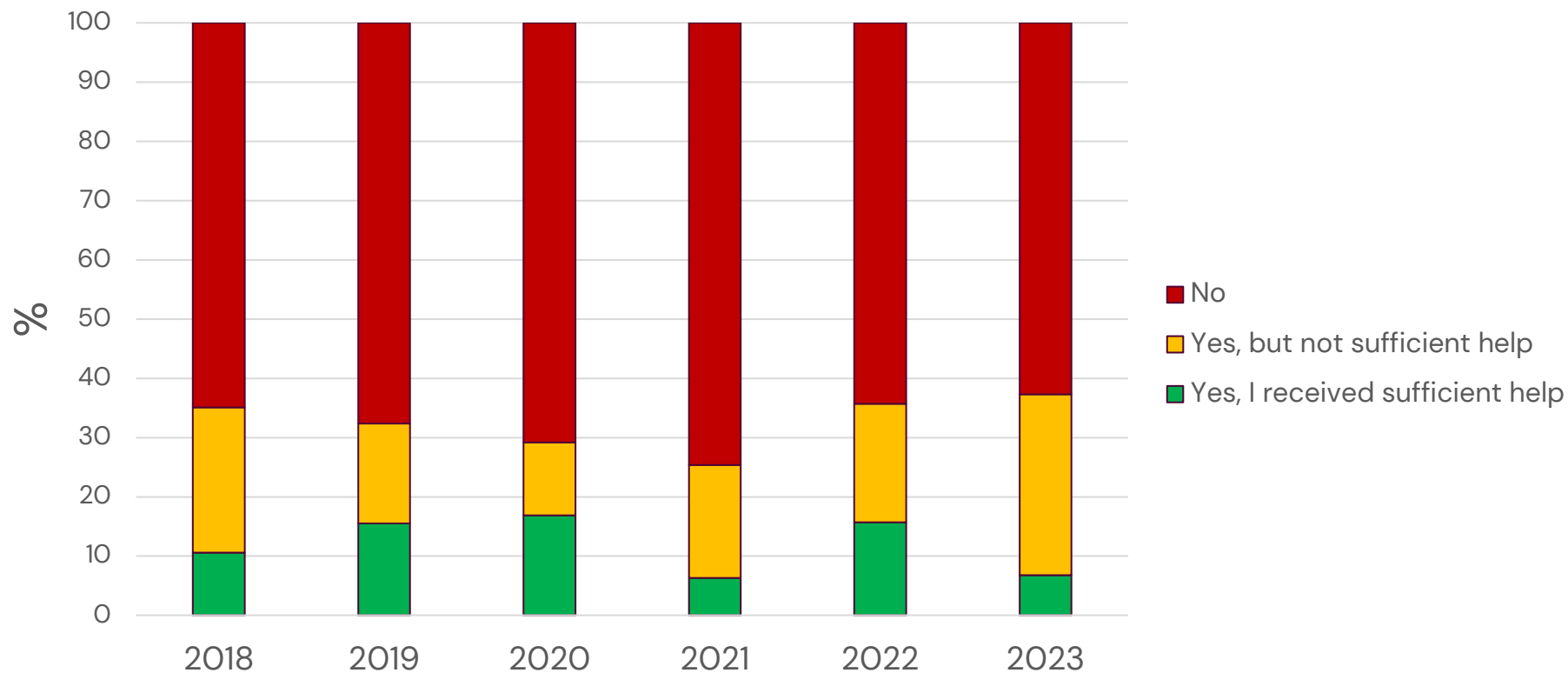
- ...due to
  - gender
  - age
  - ethnicity
  - sexual orientation
  - transgender identity or expression
  - religious background or other beliefs
  - disability
  - other



# If you have experienced any of above, by whom?

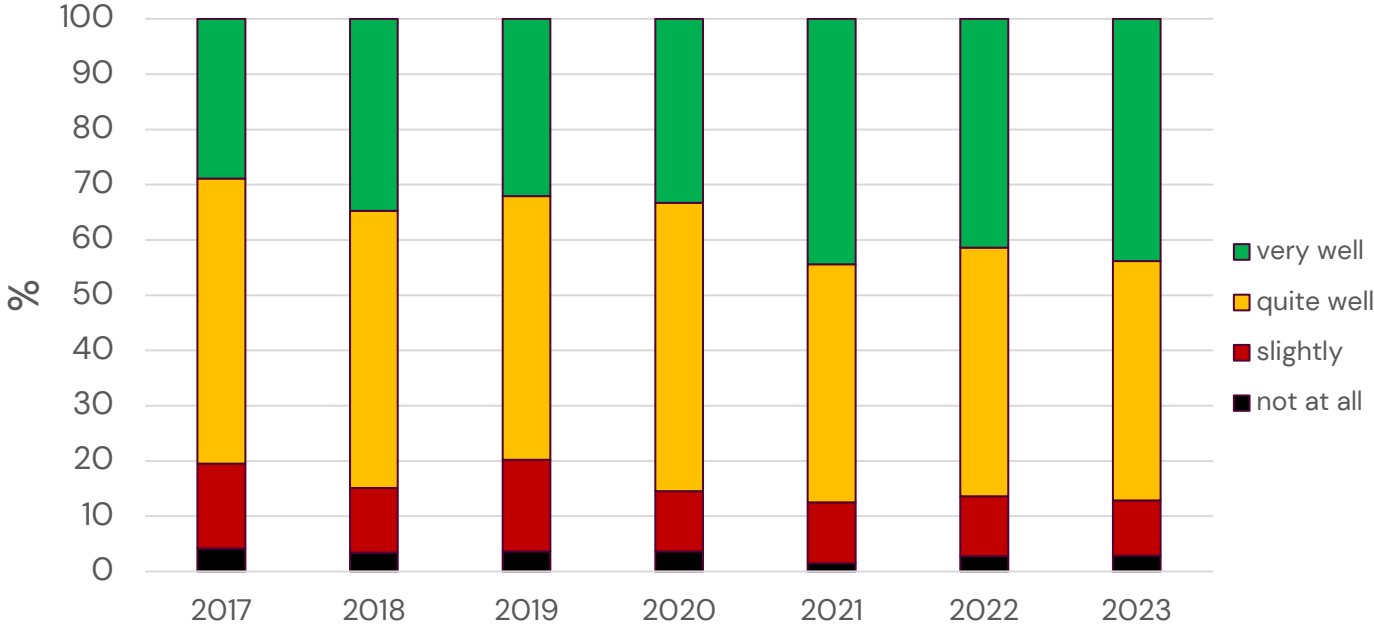


# "If you experienced any of the above, did you contact anyone at KI regarding this?"



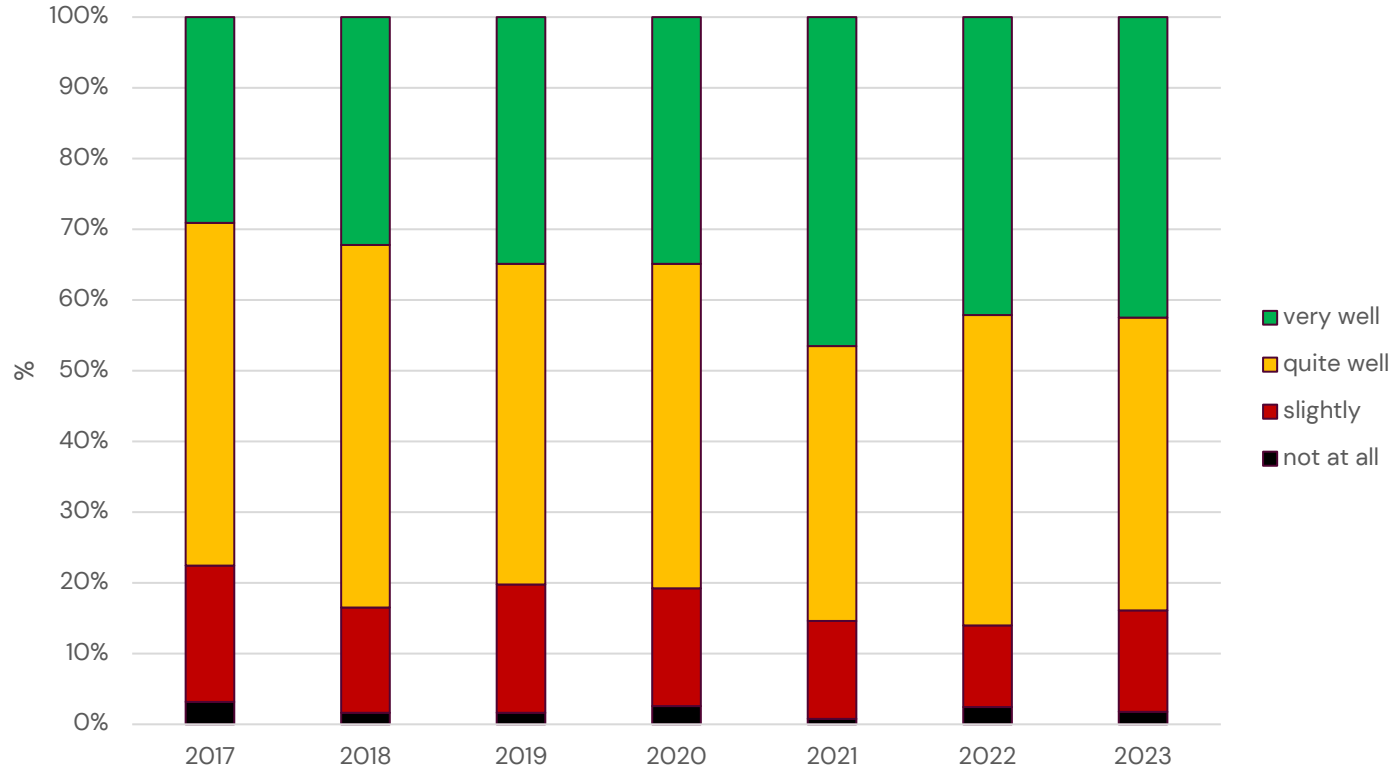
# Courses

How well do the following statements describe the courses?  
**The quality of the courses was consistently high**

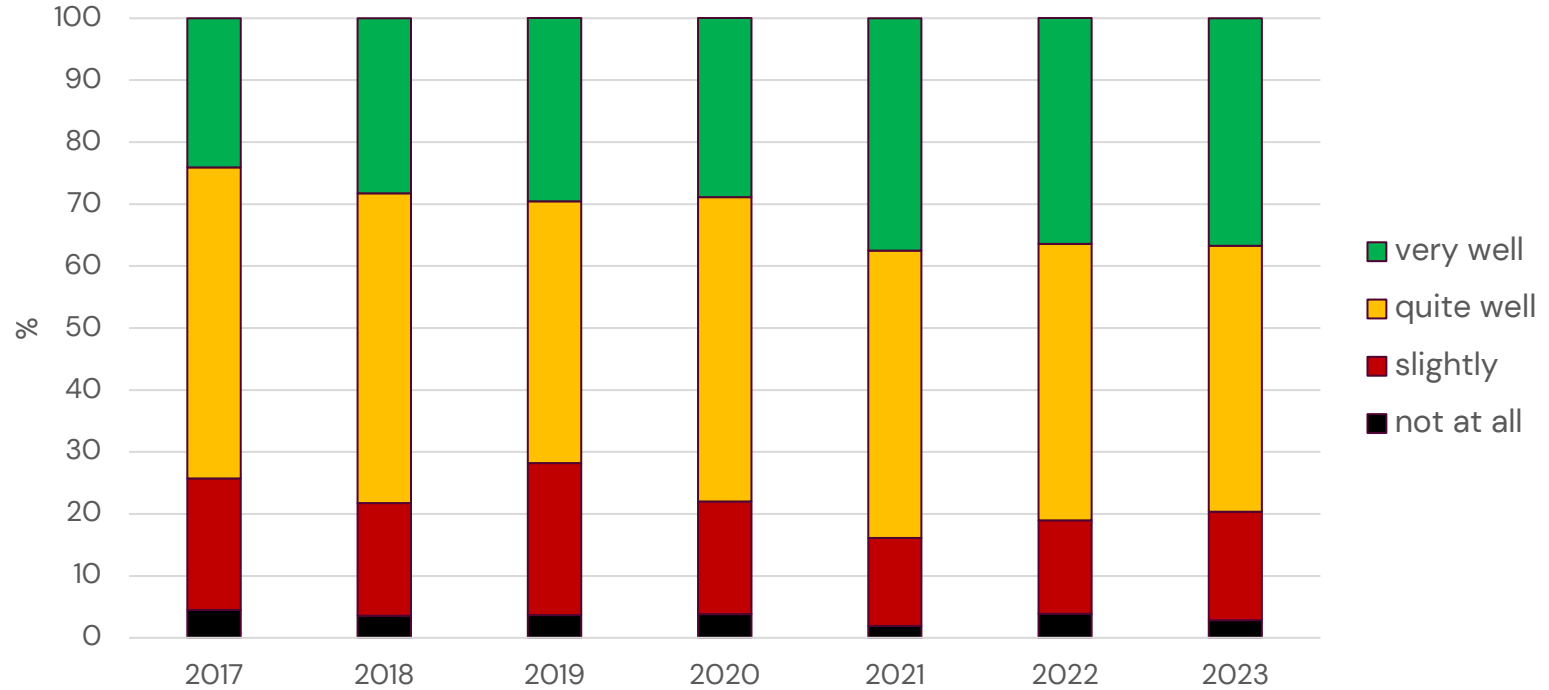


How well do the following statements describe the courses?

**The courses were relevant to my thesis work**



How well do the following statements describe the courses  
**The courses offered fitted in with my wishes and needs**



# Degree outcomes

## **A. Knowledge and understanding**

**A1.** Broad knowledge and systematic understanding of the research field as well as deep and current specialist knowledge in a particular aspect of this field

**A2.** Familiarity with scientific methodology in general and with the methods of the specific field of research in particular

## **B. Proficiency and ability**

**B1.** Capacity for scientific analysis and synthesis and the independent critical review and assessment of new and complex phenomena, issues and situations

**B2.** Ability to identify and formulate research questions critically, independently, creatively and with scientific rigour (vetenskaplig noggrannhet), and to plan and conduct research and other advanced tasks using appropriate methods and within given time frames as well as to review and evaluate such work

**B3.** Ability to make a significant contribution to the development of knowledge through own research, demonstrated through the writing of a thesis

**B4.** Ability to present and discuss research and research results, orally and in writing and with authority, both in national and international contexts and in dialogue with the scientific community and society in general

**B5.** Ability to identify the need for further knowledge

**B6.** Ability to contribute to the development of society and to support the learning of others in research, education and other advanced professional contexts

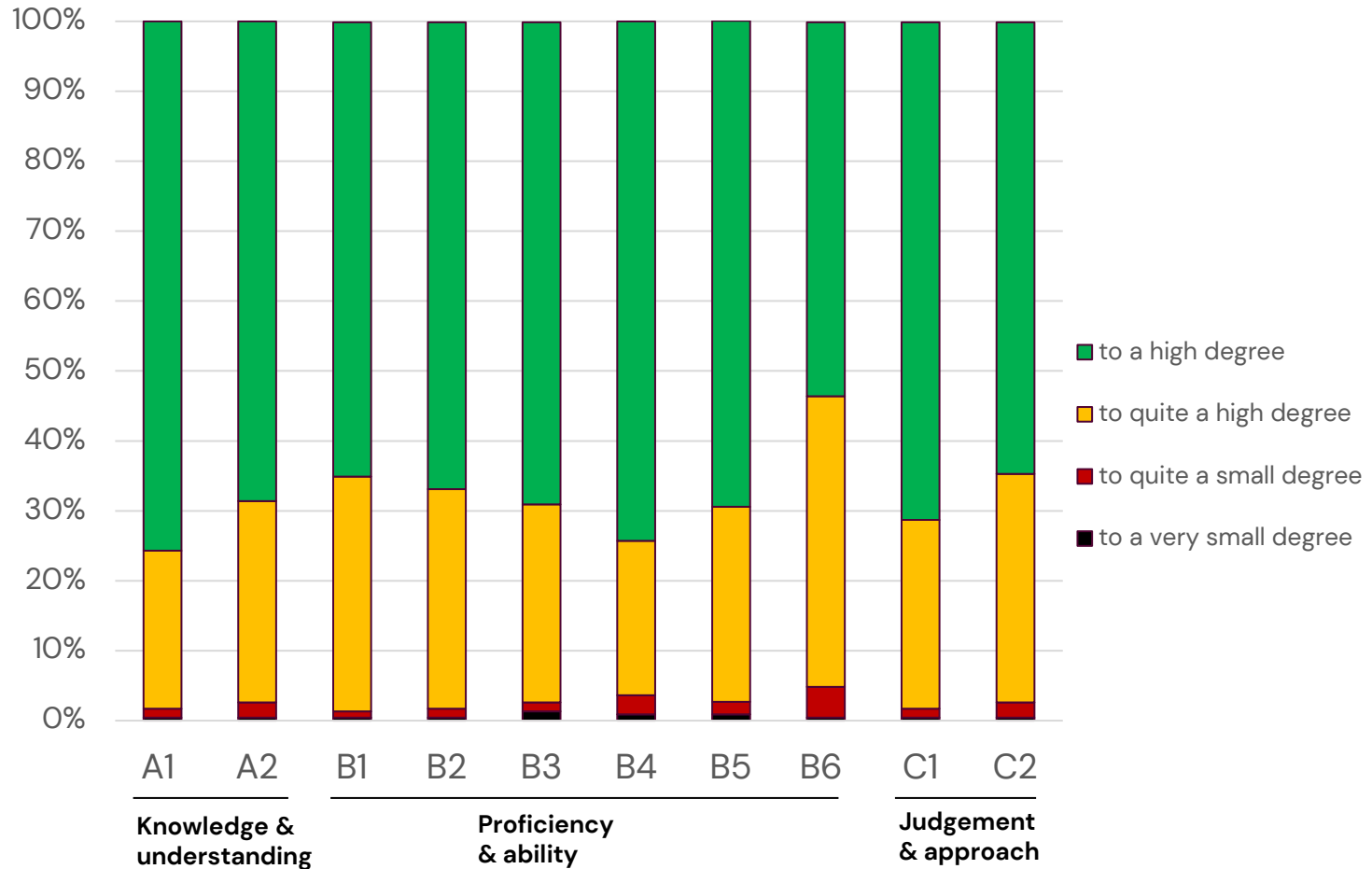
## **C. Judgement and approach**

**C1.** Intellectual independence and scientific integrity as well as an ability to make ethical judgements in research

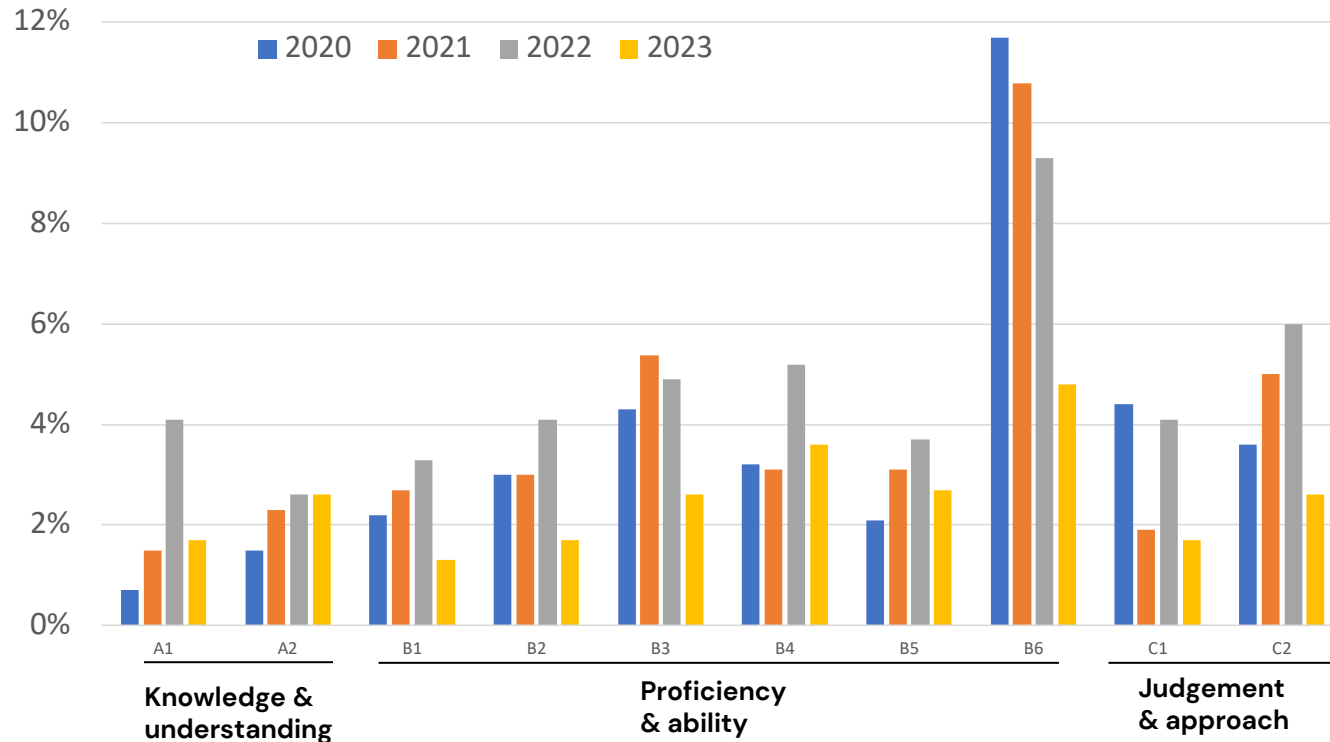
**C2.** Deeper insight into the possibilities and limitations of science, its role in society and the responsibility of the individual in its application



# Perceived degree outcomes – 2023

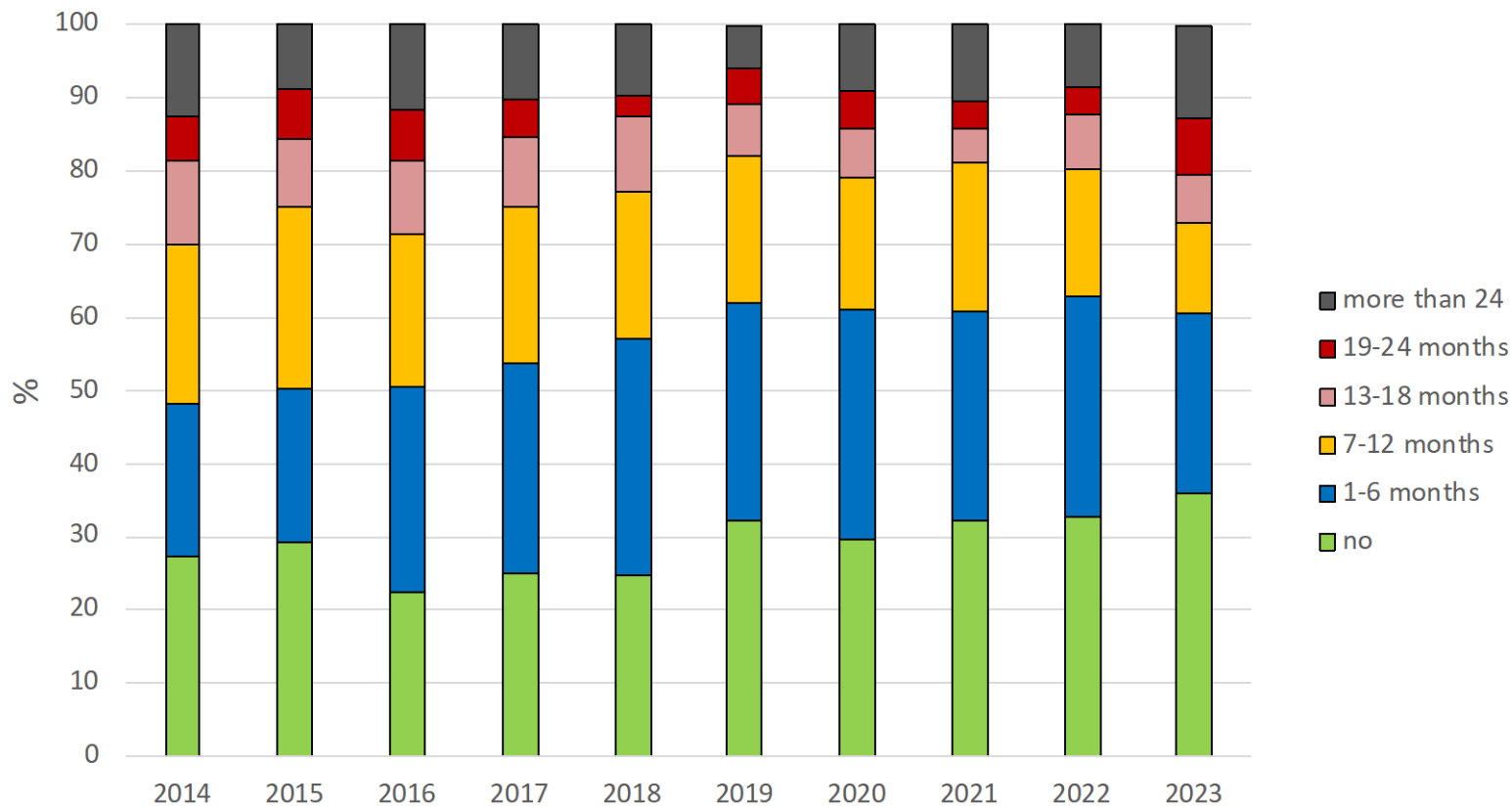


Low perceived achievement of doctoral education outcomes:  
Percentage answered "to a very small degree" or "to a quite a small degree"  
for each objective

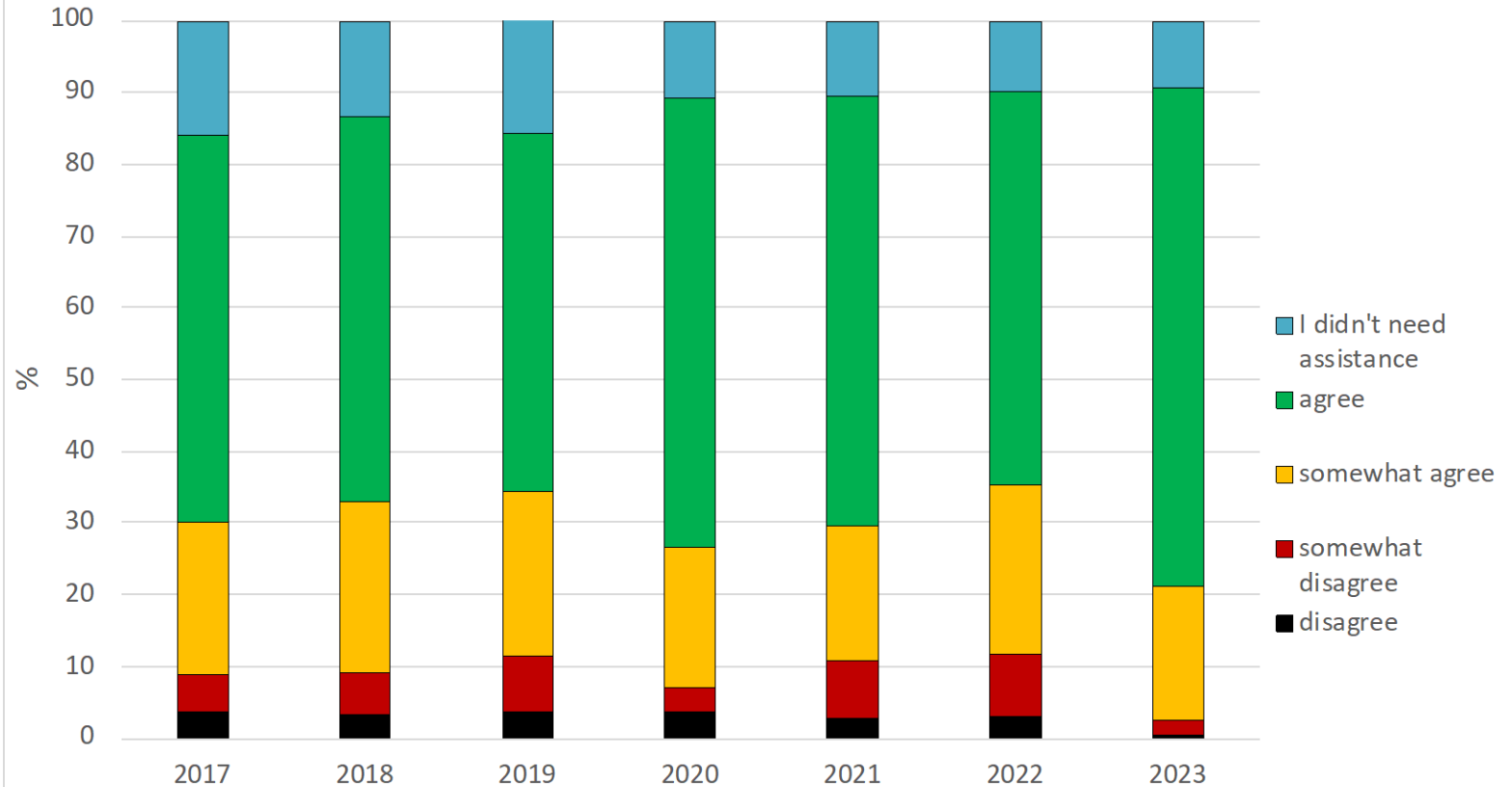


# Other results

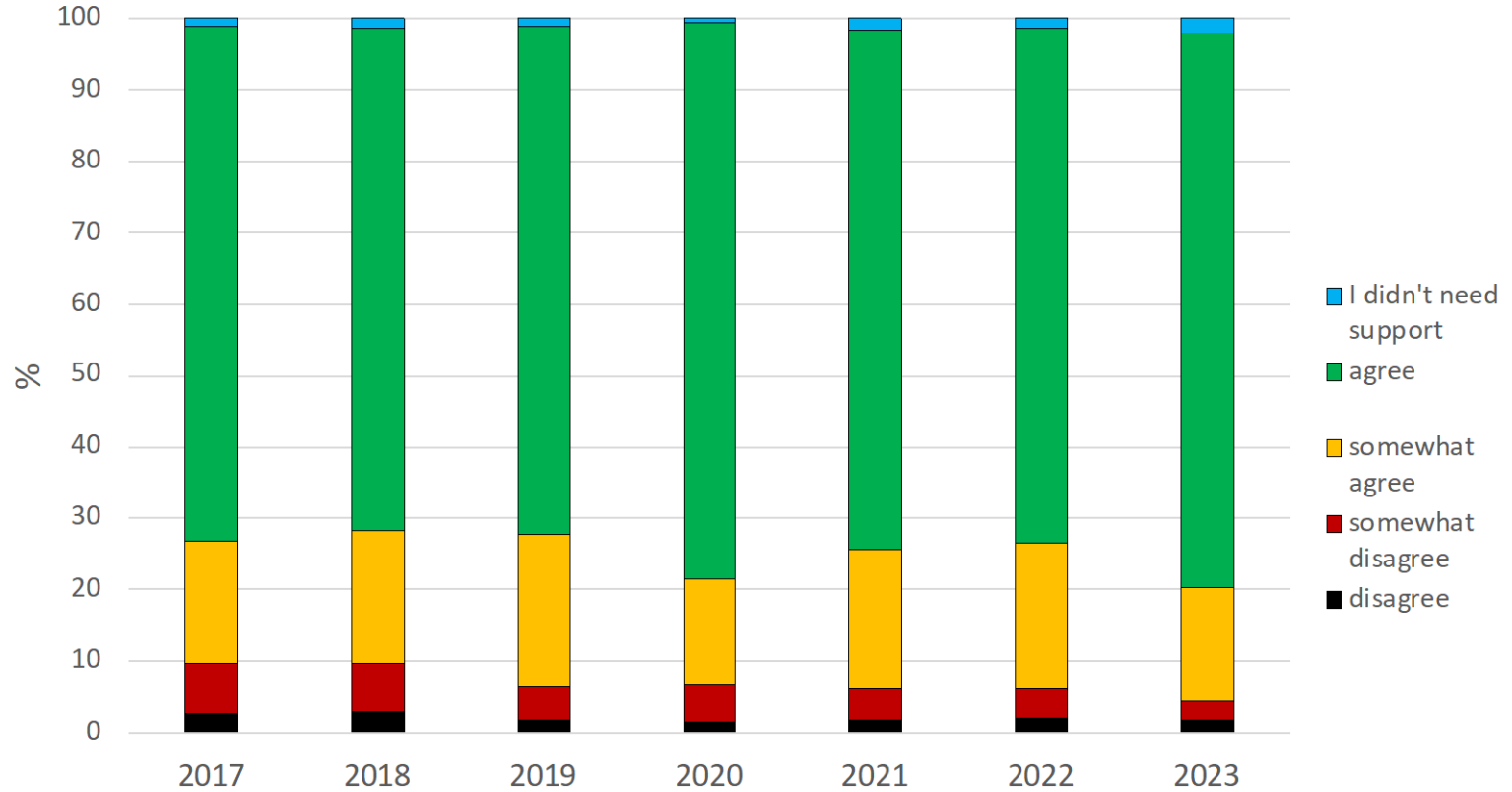
## Were you active in research at KI before formal admission



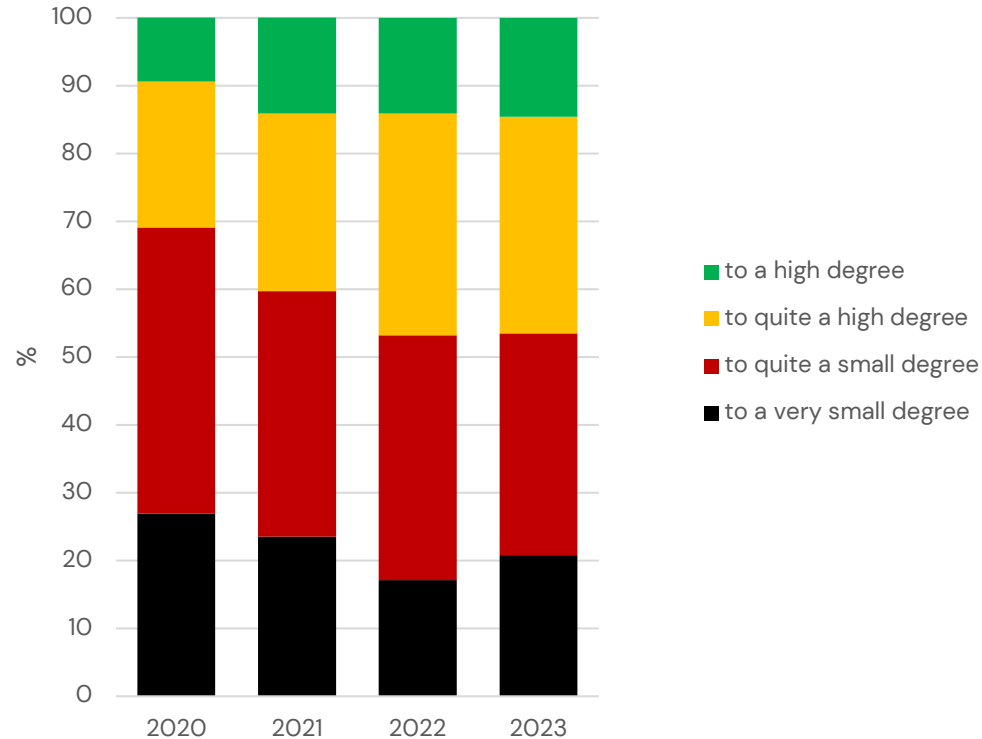
## I received adequate assistance from the departmental director of doctoral education during my doctoral education



I received adequate administrative support from the departmental administrators during my doctoral education



## In your opinion, were issues related to sustainable development discussed during your doctoral studies?



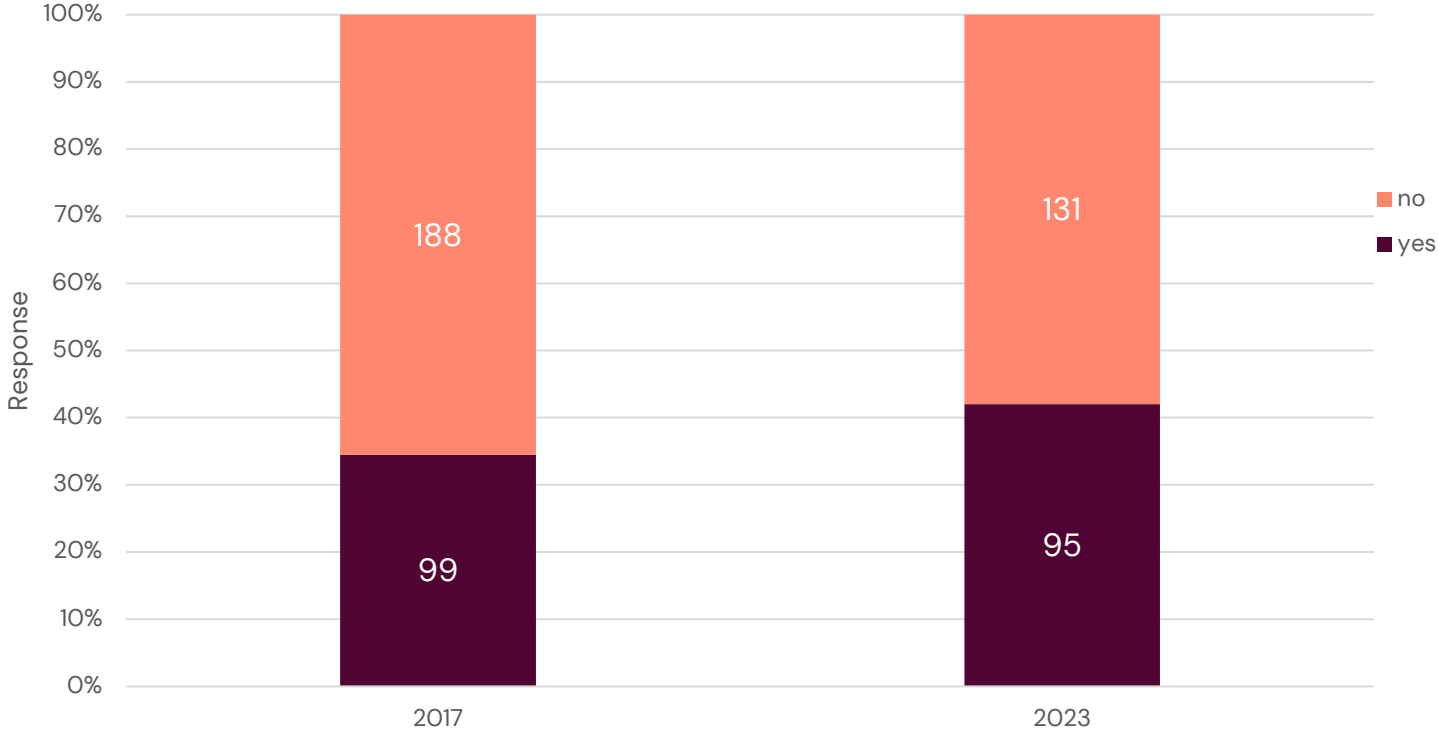
# Clinical doctoral students

Additional questions during 2023

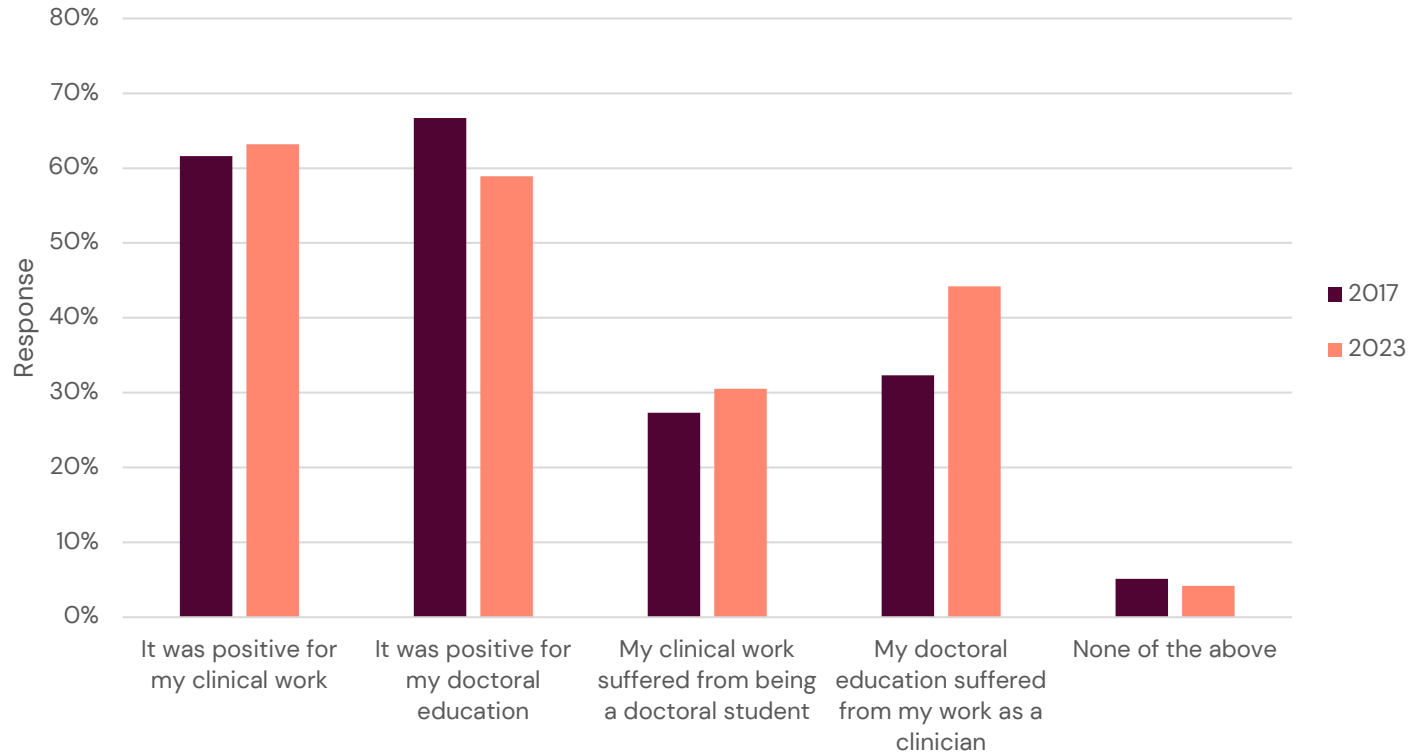
To compare with previous survey in 2017



# Did you combine clinical work with doctoral education?

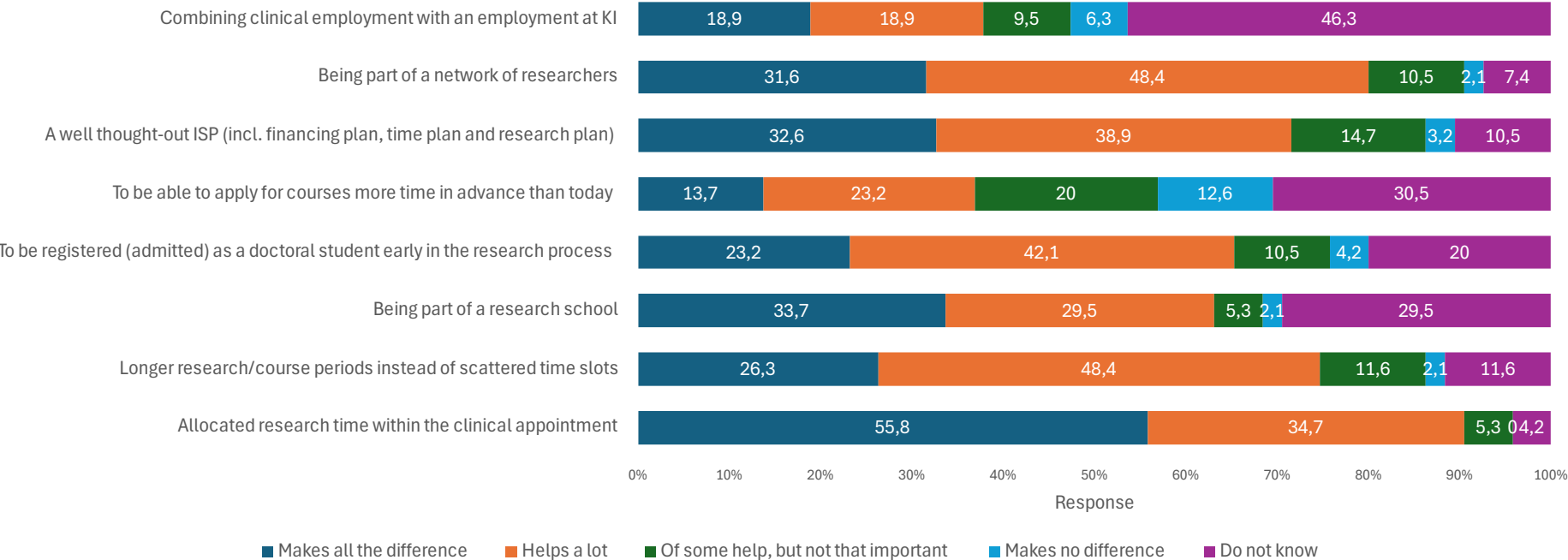


# What is your experience from combining clinical work with doctoral education?



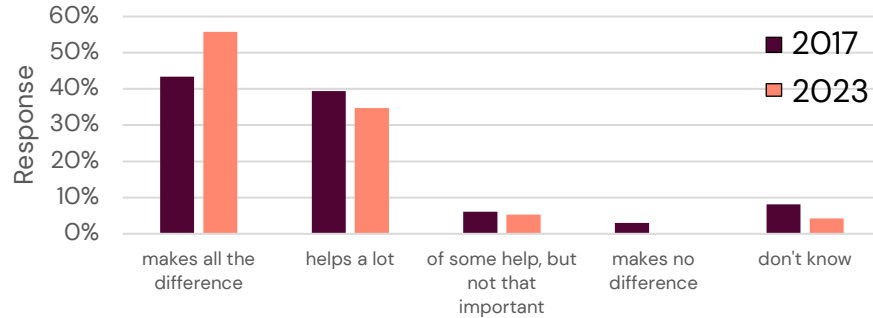
More than one answer possible.

# How much of the following is helpful, in your opinion, when combining doctoral education with clinical work?

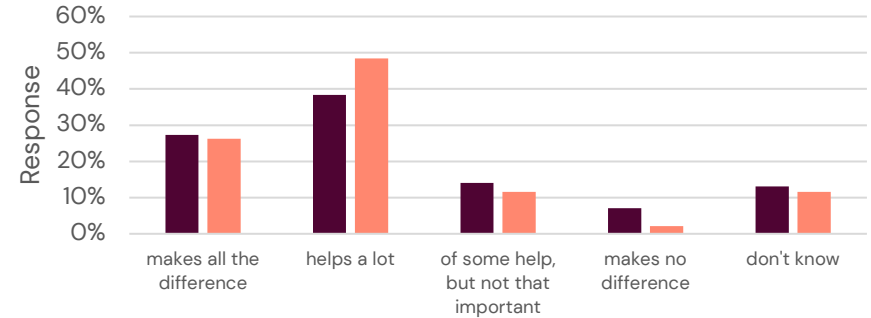


# How much of the following is helpful, in your opinion, when combining doctoral education with clinical work?

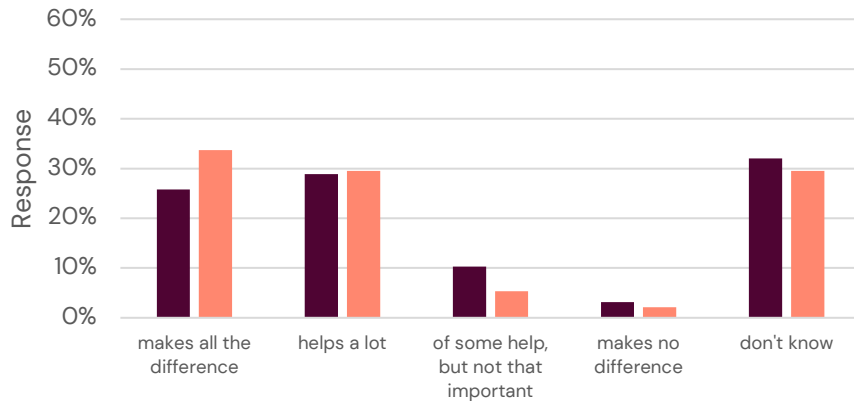
## Allocated research time within the clinical employment



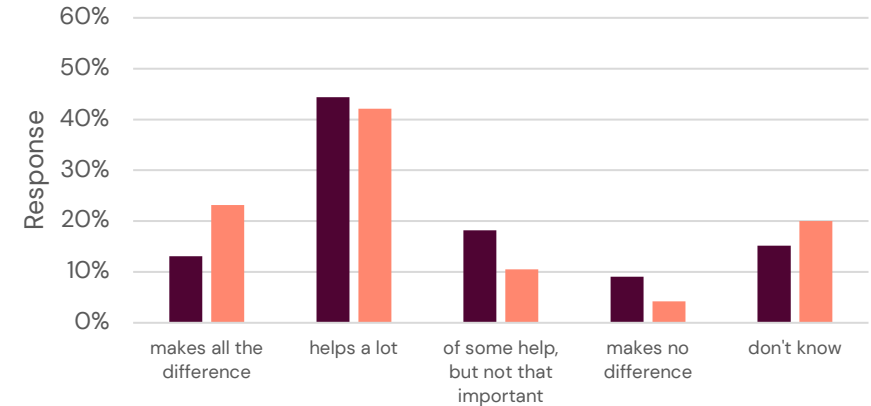
## Longer research/course period instead of scattered time slots



## Being part of a research school

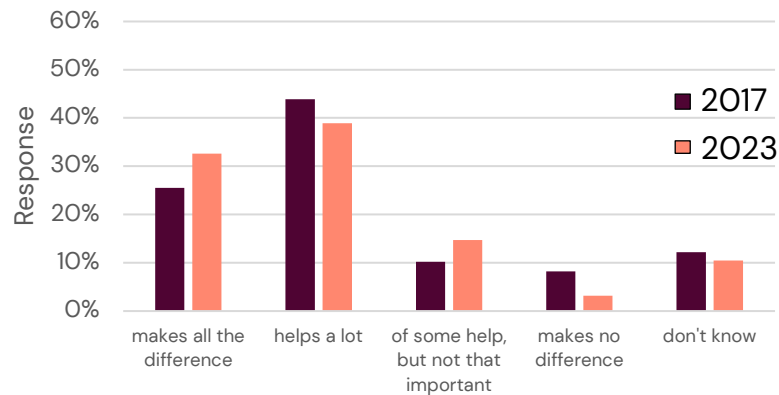


## To be registered (admitted) as a doctoral student early in the research process

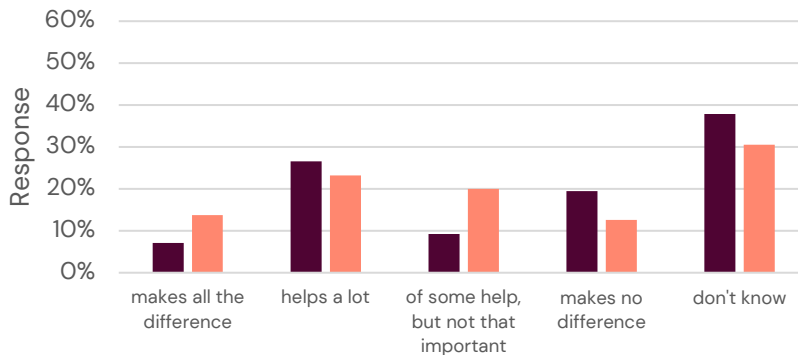


# How much of the following is helpful, in your opinion, when combining doctoral education with clinical work?

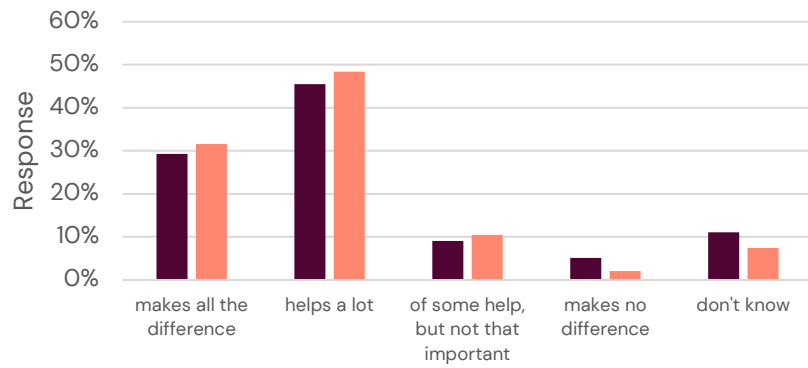
## A well thought-out individual study plan



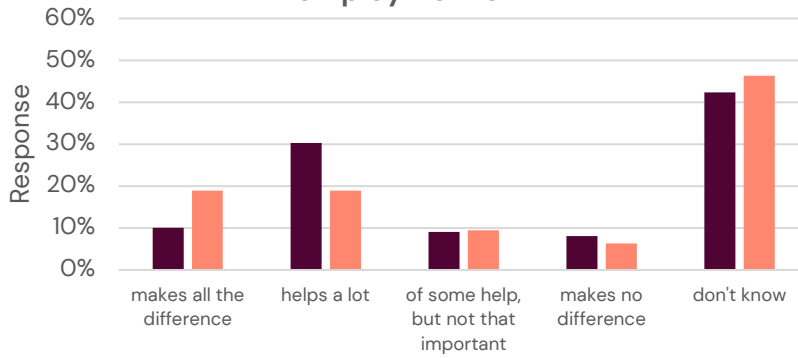
## To be able to apply for courses more time in advance than today



## Being part of a network of researchers



## Combining clinical employment with employment at KI





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