

PRIZE FOR INTERNATIONALISATION OF TEACHING AND
LEARNING
AT THE SWEDISH MEDICAL FACULTIES

NOMINEES 2024



UNIVERSITY OF GOTHENBURG



Karolinska
Institutet

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LUND UNIVERSITY



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PRIZE FOR INTERNATIONALISATION OF TEACHING AND
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Sweden's medical faculties have set up a joint prize for the internationalisation of first and second-cycle education.

The prize has been installed in order to encourage teachers and teaching teams to actively raise the level of internationalisation in higher education by bringing an international dimension to their teaching and by improving the students' global perspective. Each participating university contributes to the prize with SEK 20 000. The prize is awarded biannually.

2024 there were five nominees for the prize:

- Estelle Naumburg and the teaching team in pediatrics, Umeå University
- Anna Cederborg and Jörgen Isgaard, Gothenburg University
- Maria Ekelin, Lund University
- Masood Kamali-Moghaddam, Uppsala University
- Dimitri Beeckman, Örebro University

The prize is awarded to the teacher/teaching team that has made a significant contribution to raising the level of internationalisation in higher education over the past three years.

This may be achieved, for example, through the development of virtual international course components, through a new teaching experience in the international classroom, or through initiatives that encourage student and teacher mobility or internationalisation of the curriculum.

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Umeå University

Estelle Naumburg and the teaching team in
pediatrics at Umeå University

For the educational collaboration between Umeå
University and University of Medicine and Pharmacy
in Ho-Chi-Minh City, Vietnam

The teachers in pediatrics at Umeå University have initiated an educational collaboration between UmU and University of Medicine and Pharmacy (UMP), Pediatrics, in Ho-Chi-Minh City, Vietnam.

This project includes student mobility, internationalization at home and teachers' collaboration. Students from Umeå attend UMP for a period of pediatric clinical training, supervised by Vietnamese teachers and resident doctors, and students as well as teachers from Vietnam are planned to visit Umeå to partake in our student training in pediatrics and examinations (OSCE). By this exchange it is expected that teachers at both universities will enhance their pedagogical skills.

This project increases knowledge of global medicine in a low-income country, it exposes students and teachers from both countries to new norms, healthcare practices and it fosters cultural competence and a global perspective – which is crucial in a world where healthcare challenges often transcend borders.



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The Sahlgrenska Academy, UGOT nomination

Anna Cederborg and Jörgen Isgaard

For the collaboration with Cork, Ireland within the Internal Medicine course at the Programme in medicine

With great dedication, the nominated course leaders have worked hard to integrate the exchange program with University College Cork (UCC) into the internal medicine course, which is a regular part of the Program in medicine. UCC has become a strategic partner, and the exchange during term 6 represents the first possible mobility window within the Program in medicine. For medical students, this is an invaluable opportunity to gain international experience relatively early in their education. The short mobility period (4 weeks) also provides an opportunity for students who, for various reasons, find it challenging to be away for an extended period.

An impressive puzzle has been assembled to involve four different course components simultaneously and at two different locations, with a total of 22 students participating in exchanges in both directions. Incoming students are integrated with Swedish students, allowing these Swedish students to experience internationalization at home. Additionally, the course leaders have inspired and motivated the individuals involved in the program, and they have found supervisors who are willing to supervise in English year after year. The collaboration, which began in 2016/17, has now spanned 7 years. It has successfully incorporated the exchange into the new medical program which demonstrates a strong and sustainable relationship with the partner university and a commitment to continuing the collaboration. All of this indicates that the nominated individuals, who have been the driving forces behind this project, are open-minded, flexible, and innovative.

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Lund University

Maria Ekelin, The Widwifery programme

For building an international cross-cultural activity for midwifery students in collaboration with the University of Texas at Austin, USA

Maria Ekelin has taken her experience during her STINT Teaching Sabbatical in Austin, Texas and built an international cross-cultural activity for students at the widmifery programme, a short and intense programme that normally offer very few opportunities for international mobility or interaction.

Through the online seminar, students from Lund are able to share their own perspective and in return to receive insight into the perspective of nursing students at the University of Texas at Austin. These two contexts represent substantially different systems of health and social welfare and thus offer positive opportunities for cross-cultural learning.

This activity offers direct exchange for students, but also possibilities for long-term collaboration among employees.

The innovative nature of the activity stems from its adaptability to ongoing situations and contexts. The established structure of the interaction is supported by flexibility in discussion topics available and their ability to be adapted at short notice to emerging themes.

Providing the opportunity for intercultural exchange in a way that is available for all and has minimal environmental impact is positive. In addition, the focus on a broad range of factors, such as system and professional elements as well as social and contextual elements correspond to the multisectoral approaches championed in the sustainable development agenda.

The activity is well aligned with the priorities of the programme and faculty, engages a substantial number of students each year, and offers innovative and sustainable opportunities for students and staff to gain intercultural insight into ongoing topics.



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**Uppsala University, department of immunology,
pathology and genetics**

Masood Kamali-Moghaddam

For internationalization of education on medical innovation via the master's programme in innovative medicine and the student competition SensUs

Masood is a strong force in the internationalization work at Uppsala University (UU) through his involvement in international education in medical innovation. Through the master's program in innovative medicine (IMIM) and the SensUs course, he has created international opportunities for students with the help of strong contacts to the global market for medical innovation and the international research community in this rapidly growing field. Since the inception of IMIM, Masood has contributed to the program's planning and organization, and since 2023 he is the director of the program. Approximately 25 students from around twenty countries are admitted annually in fierce competition after a thorough selection process. To date, more than 170 students have been accepted.

IMIM consists of a consortium of the universities of Groningen, Heidelberg and Uppsala, which enables students to obtain a double degree from two universities as they rotate between these three institutions during their education. IMIM was initially part of the EU project EIT Health and has received the EIT seal as a sign of the program's value in innovation and technology development. Through the education, the students acquire a broad international network and all students have obtained doctoral positions or employment in industry after graduation. IMIM is integrated with other master's programs at the faculty, which means that the students study all courses together with other master's students at UU and thus contribute to the internationalization of the master's programs as a whole.

Masood has also been the initiator, coach and coordinator for Uppsala's team in the international student competition SensUs, which was given as an independent course. During the course, the students get to develop prototypes of biosensors for biomarkers and present these at an international competition. Through this, the students gain a broad international network and strengthen their CVs, as well as research training for doctoral studies. More than 70 students have participated in the project over the years.

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Örebro universitet (ORU)
Dimitri Beeckman, professor of Nursing Science

For the collaboration between Örebro University and Ghent University as a part of the PRONETection Project.

This innovative international initiative aims to prevent skin conditions and wounds in patients in the prone position within the intensive care unit (ICU)

During the COVID-19 crisis in 2020, Professor Dimitri Beeckman from Örebro University and Anika Fourie from Ghent University initiated the PRONETect education project to address the research and training needs of clinicians and healthcare students. This international initiative focused on enhancing skin health care for critically ill ICU patients requiring mechanical ventilation and prone positioning due to conditions like acute respiratory distress syndrome (ARDS).

Over four years, the project conducted four integrated sub-studies. The first involved an expert panel identifying gaps in preventing skin damage during prone positioning. The second assessed clinicians' learning needs through interviews in Sweden and Belgium, leading to the development of validated educational materials and professional simulation videos. The third established an educational hub, PRONETection.com, offering resources such as protocols and checklists. The fourth conducted a randomized controlled trial comparing the impact of the PRONETect website on nursing students' knowledge and self-efficacy against traditional lectures, demonstrating the effectiveness of the new educational approach.

The PRONETect project fills a crucial void in healthcare education by addressing the specialized needs of critically ill patients in prone positions. It integrates evidence from regions with limited resources, ensuring inclusivity and responsible internationalization. Published in international journals, the project continues to translate materials into multiple languages, facilitating global collaboration and knowledge exchange.

By providing a centralized platform for validated educational resources, PRONETect sets a new standard for interdisciplinary research and education, fostering global connections and advancing healthcare knowledge universally.

More information: <https://pronetpection.com/>





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