## Course analysis (course evaluation)

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| **Course code**xx | **Course title**xx | **Credits**xx |
| **Semester** (VT/HT-yr)xx | **Dates**xx |

|  |  |
| --- | --- |
| **Course Director**xx | **Examiner**xx |
| **Teachers in charge of different parts of the course**xx | **Other participating teachers** xx |

|  |  |  |
| --- | --- | --- |
| **Number of registered students at the 3-week check**xx | **Number passed at final course day**xx | **Response frequency course valuation survey**xx |
| **Other methods for student influence** (in addition to the final course valuation/survey) xx |
| **Feedback reporting of the course evaluation results to the students**xx |

#### Note that...

The analysis should (together with a summarising quantitative summary of the students’ course evaluation) be communicated to the education committee at the department responsible for the course and for programme courses also to the programme coordinating committee.

The analysis was communicated to the education committee on the following date: xxxx-xx-xx

The analysis was communicated to the programme coordinating committee on the following date: xxxx-xx-xx

#### 1. Description of changes implemented since the previous course occasion based on the views of former students, and in relation to the Course Director’s conclusions and suggestions for change in the previous course analysis. If changes proposed in the previous course analysis have not been implemented, please explain why

xx

#### 2. Brief summary of the students’ evaluation of the course

*(Based on the students’ quantitative responses to the course valuation and key views from free text responses. Quantitative summary and any graphs are attached.)*

xx

#### 3. The Course Director’s reflections on the implementation and results of the course

***Strengths of the course:***

xx

***Weaknesses of the course:***

xx

#### 3. Other views

xx

#### 4. Course Director’s conclusions and any suggestions for changes

*(If changes are suggested, state who is responsible for implementing them and provide a schedule.)*

xx

#### Appendices: