



Committee for Research

Kursplan för Ledarskap för forskargrupsledare  
*Syllabus for Leadership for research group leaders*

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Kursens benämning *Title*

Ledarskap för forskargrupsledare/ Leadership for research group leaders

Omfattning *Scope*

Equivalent to 2 weeks full time

Ansvarig institution/enhet *Responsible department/unit*

Enheten för undervisning och lärande (UoL) / Teaching and Learning

Behörighet *Prerequisites*

Participants must hold a PhD and be active researchers at Karolinska Institutet or a partner university.

Research group leaders that have a minimum of 2 members in their group and have official staff liability.

Recommendation letter from KI Head of Department or KI Division/unit head plus a motivation letter.

Betygsskala *Grading*

Godkänd/Underkänd *Passed / Failed*

Syfte *Purpose*

The aim of the course is to enhance the participants knowledge about academic leadership and to use this together with tools, obtained during the course, to build the conditions for dynamic group development and a safe, encouraging and inspiring work/learning environment.

Kursens lärandemål *Learning outcomes*

**Upon completion of the course, participants are expected to:**

- Have knowledge about KI's rules and regulations concerning work environment, economy, financing/contracts, employments, information literacy and career development as well as KI's strategy and its implications and significance.
- Apply relevant national and local rules and regulations, and to discuss society's objectives for higher education and the academic leadership role in terms of the participant's own group and its participation in education and research.
- Reflect on their professional approach to academic leadership and their relationship with employees and students, and, also, towards KI's value statements and their prerequisites, such as gender equality, equal opportunities, sustainability and academic integrity.
- Make use of and assist in the development of physical and digital working environments to promote learning, development and innovation for groups and for individuals.

### Kursens innehåll *Contents of the course*

- Web course 1: Updating basic knowledge (e.g. legislation and KI regulations, work environment and equal opportunities, labor law and recruitment, economy, lab safety, information safety).
- Web course 2: “Bias in assessment”. The course deals with biases in our assessments and how we can avoid them.
- Opening seminar (2 days) with presentations and group work covering KI’s strategy documents, sustainability and quality in research and education, academic leadership, inspiration seminars, group development questionnaire, introduction to backstage group methodology.
- Group work (backstage group meetings, 8 half-days).
- Seminars (6 half-days) imparting more profound knowledge in the following subjects: coaching and personal leadership, skills in communication, innovation and entrepreneurship, feedback and conflict handling, academic productivity and time management, and diversity & inclusion.
- Concluding seminar (1 day) with presentation of home assignments, group development questionnaire follow-up, discussion and reflection.

### Arbetsformer / *Teaching and learning activities*

The leadership training combines theory and practice sessions and exchange of experience. Types of teaching include lectures, seminars, group work and discussions, a web course, and individual written and oral home assignments.

Scheduled teaching: Attendance and assignments are compulsory. Absence may be compensated for by agreement with the course leaders.

### Examination / *Assessment*

The web courses (see above) must be passed. Formative assessment during the course. The assignments must have been approved.

### Rekommenderad kurslitteratur *Recommended literature*

See <https://staff.ki.se/leadership-for-research-group-leaders>

This course syllabus is replacing the previous course syllabus established by the Board of Research 2018-09-20 (Decision by the dean 2018:57, Ref. No. 3-1686/2018).