**Matrix for assessment of educational expertise in assessment of docentship**

Applicant: ………………………………………………… Expert: …………………………………………………………………….

Collective assessment of the applicant’s educational expertise (select)[[1]](#footnote-1) Insufficient / Good / Excellent: …….

The applicant fulfils the qualification requirements (select) Yes / No: ………

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Basis of assessment** | Insufficient | Good | Excellent | Comment |
| Teaching experience with particular attention to the past six years. |  |  |  |  |
| Teaching breadth and skill, and experience of various types of instruction and education levels, including continued education. |  |  |  |  |
| Educational expertise with responsibility for planning, implementation and evaluation of education and examination. |  |  |  |  |
| Supervision of degree projects, doctoral students and postdocs. |  |  |  |  |
| Educational assignments at the course, programme and leadership level. |  |  |  |  |
| International experience in teaching. |  |  |  |  |
| Formal university teaching expertise. |  |  |  |  |
| Educational evaluation, development and research that has been published or presented publicly. |  |  |  |  |
| Grants and awards for educational development and research. |  |  |  |  |
| Plan for future educational activities at KI, based on science and own experience. |  |  |  |  |

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| --- | --- | --- | --- |
| **Qualification requirements** | No | Yes | Comment |
| Extensive and current experience of teaching at a university. |  |  |  |
| Good educational expertise where one’s own efforts have been broad and of high quality. |  |  |  |
| Good formal university teaching expertise. |  |  |  |
| A clear plan for continued work in teaching and learning of good quality. |  |  |  |

1. All assessment grounds shall be assessed, graded and when necessary commented in the matrix, but do not individually constitute any requirement beyond the qualification requirements. As a rule, it is required that at least half of the assessment ground are deemed good within the respective assessment area in order for the collective assessment to be good skill. [↑](#footnote-ref-1)